



Long Valley Charter School

A Non-Profit Public Benefit Corporation

REGULAR BOARD MEETING

Thursday, March 9 at 5:45 PM

**At Long Valley School
436-965 Susan Drive, Doyle, CA 96109**

Teleconference Participation available via Zoom

<https://us02web.zoom.us/j/84289584472?pwd=bU9QSUZrSHpHZGlxUUUtbEcwRGhSdz09>

Teleconference participation is also available at these physical locations:

257 E. Sierra St. Suite C, Portola, CA 96122

995 Paiute Lane, Susanville, CA 96130

Agenda

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Sherri Morgan, Executive Director/ Superintendent at 530-827-2395 at least 48 hours before the meeting, if possible.

We welcome you to this public meeting. Members of the public may be heard on any business item on the Board's Agenda during consideration of the item. Additionally, members of the public may address the Board on matters that are not on the agenda, but which are within the jurisdiction of the board; these comments can be made during Item V. A person addressing the Board will be limited to three (3) minutes unless the Chairperson of the Board grants a longer or shorter period of time depending upon the number of speakers and the size of the agenda.

I. Call to order and roll call Time: PM
Shaun Giese ☐ Wilma Kominek ☐ Stacy Kirklin ☐ Jason Ingram ☐ Randi Collier ☐

II. Pledge of Allegiance

III. Swearing in of Board Member

IV. Approval of the Agenda

V. Consent Agenda

Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

A. Board Minutes:

1. Regular Meeting 2-9-23

B. Bills & Warrants: 1/1-1/31/2023

C. School Calendar for 2023-24

D. MOU with Reach University

E. MOU with Western Governor's University

F. SEIS Integration Agreement

G. SWP K12 Grant Agreement

H. S. Parshall Agreement

VI. Public Comments

An opportunity for any member of the public to address the Governing Board on any matter **not** on the Agenda, but which is within the jurisdiction of the Board.

VII. Reports

- A. Board Members
- B. Executive Director
- C. Finance Report (scheduled for 6:00 PM)
- D. Program Reports-submitted in writing: Campus Locations, Special Programs, Counseling, Adult Education, Safety, & Community Schools

VIII. Information Items

- A. Intervention Planning
- B. Grow Our Own

IX. Action Items

- A. Discussion and possible action regarding approval of the Second Interim Budget.
- B. Discussion and possible action regarding approval of the Academic Intervention Plan.
- C. Discussion and possible action regarding approval of additional staff (PE or Art Teacher) for Doyle.
- D. Discussion and possible action regarding approval of a second mental health therapist to better serve both schools.
- E. Discussion and possible action regarding approval of Policy #5013 Administration of Medications and Health Emergencies.
- F. Discussion and possible action regarding approval of revised Policy #6010 Special Populations (formerly Foster Youth Policy)
- G. Discussion and possible action regarding approval of Capacity Limits for the 2023-24 School Year.

X. Closed Session

Time:

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Executive Director/Superintendent

B. PUBLIC EMPLOYMENT

- 1. Classified Staff
- 2. Certificated Staff

Report Out:

Session concluded at PM

XI. Future Items: California Healthy Kids Survey Report

XII Adjournment: Meeting adjourned at _____ PM. The next regular meeting will be held. Thursday, April 20, 2023 (third Thursday due to spring break).

ZOOM details

Dial in: 1 669 900 6833 Meeting ID: 842 8958 4472 Passcode: zm21q7 or 181691

REGULAR BOARD MEETING

Thursday, February 9, 2023 at 5:45 PM

At Long Valley School
436-965 Susan Drive, Doyle, CA 96109

Minutes

- I. Call to order and roll call** Time: 5:45 PM
Shaun Giese ☒ Wilma Kominek ☒ Stacy Kirklin ☒ Jason Ingram ☒ Randi Collier ☐
- II. Pledge of Allegiance**
- III. Approval of the Agenda**
MSCU (Giese/Kominek)
- IV. Consent Agenda**
Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.
- A. Board Minutes:**
1. Regular Meeting 1/12/23
 2. Special Meeting 1/16/23
- B. Bills & Warrants:** 12/1-12/31/2022
- C. Affirm School Accountability Report Card update**
- D. Contractor Agreement with Michael Agostino**
- E. Contractor Agreement with Kathy Putkey**
- F. Accept proposal from Kreth Builders**
- G. Job Description for One-on-One Paraeducator**
- H. Accept Donations from California Correctional Center**
MSCU (Giese/Kominek)
- V. Public Comments**
An opportunity for any member of the public to address the Governing Board on any matter **not** on the Agenda, but which is within the jurisdiction of the Board.
- VI. Reports**
- A. Board Members
 - B. Executive Director
 - C. Finance Report
 - D. Program Reports-submitted in writing: Campus Locations, Special Programs, Counseling, Adult Education, and Safety.
- VII. Information Items**
- A. STRS Rates: Projected Increases
 - B. Classified Staff Member Credentialing Grant
 - C. Additional Targeted Support and Improvement Status
- VIII. Action Items**
- A. Discussion and possible action regarding approval of Enrollment Periods for the 2023-24 School Year.
MSCU (Kirklin/Kominek)

- B. Discussion and possible action regarding approval of Allowing Use of Remaining COVID-19 Leave through 6/30/2023.

MSCU (Kominek/Ingram)

- C. Discussion and possible action regarding approval of Intervention Coordinator Position and Job Description.

MSCU (Ingram/Giese)

- D. Discussion and possible action regarding approval of Back Office Provider Agreement for 2023-2025.

Motion to approve Ed Tech as the Back Office Provider

MSCU (Kirklin/Ingram)

- E. Discussion and possible action regarding approval of Tree Service Proposal.

Motion to approve MW Tree Service.

MS (Giese/Kirklin) Ayes 0 Noes 4 Abstentions 0 Absent 1

Motion to approve Zamora Tree Service.

MSCU (Ingram/Kirklin)

- F. Discussion and possible action regarding approval of Audit Engagement for 2022-23 (Federal Single Audit)

MSCU (Ingram/Kominek)

IX. Closed Session

Time: 6:19PM

MSCU" (Kominek/Ingram)

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension, or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Executive Director/ Superintendent

Report Out: no report

Session concluded at 6:34PM

X. Future Items: Policy on Student Medical Administration, School Calendar, Hiring for 2023-24, Capacity Limits for 2023-24, Academic Intervention Plan, and California Healthy Kids Survey Results.

XI. Adjournment: Meeting adjourned at 6:34PM. The next regular meeting will be held March 9, 2023.

ZOOM details

Dial in: 1 669 900 6833

Meeting ID: 867 7793 4081

Passcode: 2HzBSc or 574351

Long Valley -Thompson Peak
WARRANT REGISTER Detail: January 2023

Check Number	Check Date	Payee	Reason	School	Total
011723	1/31/2023	US Bank Credit Card	Jan 2023 Us Bank Analysis Fee	Thompson Peak LVCS-Susanville	\$ 226.25
011723 Total					\$ 226.25
013023	1/31/2023	Board of Equalization	Q4 Use Tax filing	Thompson Peak LVCS-Susanville	\$ 122.81
013023 Total					\$ 122.81
58820	1/13/2023	Academic Innovations	Tax	Thompson Peak LVCS-Susanville	\$ 18.34
			Shipping and Handling	Thompson Peak LVCS-Susanville	\$ 18.74
			Building a Bridge to Future Workbook	Thompson Peak LVCS-Susanville	\$ 149.50
			My 10year plan Annual Access	Thompson Peak LVCS-Susanville	\$ 99.50
			Teachers Lounge Premium Access	Thompson Peak LVCS-Susanville	\$ 99.50
			Workbook and Portfolio for Career Choices and Changes	Thompson Peak LVCS-Susanville	\$ 84.75
58820 Total					\$ 470.33
58822	1/13/2023	All Season Heating and Air Inc	Tax	Thompson Peak LVCS-Susanville	\$ 34.65
			TP 995 Paiute - Install part and refrigerant	Thompson Peak LVCS-Susanville	\$ 720.00
			TP 995 Paiute - Monthly Service 11/30/22	Thompson Peak LVCS-Susanville	\$ 350.00
			TP 995 Paiute - Monthly Service 12/27/22	Thompson Peak LVCS-Susanville	\$ 350.00
58822 Total					\$ 1,454.65
58823	1/13/2023	Building 21	Problem of Practice: Coaching and Tracker Setup	Thompson Peak LVCS-Susanville	\$ 2,500.00
58823 Total					\$ 2,500.00
58824	1/13/2023	C&S Waste Solutions of Lassen County	Service Location 995 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 236.72
58824 Total					\$ 236.72
58825	1/13/2023	CharterSAFE	TP Package Premium 22-23 Feb	Thompson Peak LVCS-Susanville	\$ 3,896.50
58825 Total					\$ 3,896.50
58827	1/13/2023	City of Susanville	995 Paiute Lane Gas & Water	Thompson Peak LVCS-Susanville	\$ 511.35
58827 Total					\$ 511.35
58829	1/13/2023	Forest Office Supplies	Tax	Thompson Peak LVCS-Susanville	\$ 31.62
			Contract Base Service 629 Main St serial #7508	Thompson Peak LVCS-Susanville	\$ 95.00
			Contract Base Service 629 Main St serial #7517	Thompson Peak LVCS-Susanville	\$ 95.00
			Contract serial #7517 & 7508 Overage Charges	Thompson Peak LVCS-Susanville	\$ 448.70
58829 Total					\$ 670.32
58832	1/13/2023	Joyce L. Montgomery Consultant	Consultant Service with Sherri Morgan 01/02/23	Thompson Peak LVCS-Susanville	\$ 50.00
58832 Total					\$ 50.00
58834	1/13/2023	Lassen County Office of Education	Monthly Phone Charges TP	Thompson Peak LVCS-Susanville	\$ 210.00
58834 Total					\$ 210.00
58835	1/13/2023	LEAF	2 Kyocere 4053ci Copier	Thompson Peak LVCS-Susanville	\$ 293.80
58835 Total					\$ 293.80
58846	1/13/2023	Presence Learning Inc	BMH Service Direct Makeup, Parent or School Contact, Document	Thompson Peak LVCS-Susanville	\$ 1,146.93
58846 Total					\$ 1,146.93
58848	1/13/2023	Staples eCommerce	TRU RED 8.5 x 11 Copy Paper, 20 lbs., 92 Brightness, 500 S	Thompson Peak LVCS-Susanville	\$ 6.59
			2023 TF Publishing Colors of the Rainbow 12 x 17 Monthly D	Thompson Peak LVCS-Susanville	\$ 6.61
			Brother LC406XL Black High Yield Ink Cartridge	Thompson Peak LVCS-Susanville	\$ 60.05
			Brother Investment Tank MFC-J4535DW Wireless Color All-in-O	Thompson Peak LVCS-Susanville	\$ 268.11
58848 Total					\$ 341.36
58851	1/13/2023	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	Thompson Peak LVCS-Susanville	\$ 520.97
58851 Total					\$ 520.97
58852	1/13/2023	Verizon Wireless	Verizon - Wireless Phone Service ADMIN	Thompson Peak LVCS-Susanville	\$ 203.53
58852 Total					\$ 203.53

Long Valley -Thompson Peak
WARRANT REGISTER Detail: January 2023

Check Number	Check Date	Payee	Reason	School	Total
58857	1/20/2023	Brandy Allingham	Jan 2023 Employee Reimbs - Educational Assistance Reimbs	Thompson Peak LVCS-Susanville	\$ 1,500.00
58857 Total					\$ 1,500.00
58859	1/20/2023	Department of Motor Vehicles	DMS - Pull Notice	Thompson Peak LVCS-Susanville	\$ 15.00
58859 Total					\$ 15.00
58860	1/20/2023	Department of Justice - Accounting Office	Fingerprinting Apps Dec 2022	Thompson Peak LVCS-Susanville	\$ 32.00
58860 Total					\$ 32.00
58861	1/20/2023	Ezra Luedecke	Jan 2023 Employee Reimbs - Educational Assistance Reimbs	Thompson Peak LVCS-Susanville	\$ 1,500.00
58861 Total					\$ 1,500.00
58863	1/20/2023	Hollie Sakellariou	Jan 2023 Employee Reimbs - Educational Assistance Reimbs	Thompson Peak LVCS-Susanville	\$ 1,500.00
58863 Total					\$ 1,500.00
58867	1/20/2023	Lassen County Environmental Health Dept	Inspection - School Cafeteria	Thompson Peak LVCS-Susanville	\$ 85.00
58867 Total					\$ 85.00
58868	1/20/2023	Law Offices of Young, Minney & Corr, LLP	Jan Legal Services - TPC	Thompson Peak LVCS-Susanville	\$ 198.25
58868 Total					\$ 198.25
58869	1/20/2023	Kirack Construction Inc	12/2022 Snow Removal by Bobcat	Thompson Peak LVCS-Susanville	\$ 1,125.00
58869 Total					\$ 1,125.00
58870	1/20/2023	Miller Cleaning Service	Susanville Cleaning Service Dec 2022	Thompson Peak LVCS-Susanville	\$ 900.00
58870 Total					\$ 900.00
58872	1/20/2023	Plumas Charter School	School Nurse Service Provided by Plumas Charter	Thompson Peak LVCS-Susanville	\$ 225.00
58872 Total					\$ 225.00
58874	1/20/2023	School Pathways Holdings, LLC	TPCS 2022-23 Agilix BUZZ Sub Fee, Barcode Attend Sub See, Pa	Thompson Peak LVCS-Susanville	\$ 3,499.39
58874 Total					\$ 3,499.39
58875	1/20/2023	Sherri Morgan	Employee Reimbs Dec 2022	Thompson Peak LVCS-Susanville	\$ 41.26
			Employee Mileage Reimbs-10/2022-12/2022	Thompson Peak LVCS-Susanville	\$ 200.37
58875 Total					\$ 241.63
58877	1/20/2023	Susanville Sanitary District	Sewer Service 995 Paiute In	Thompson Peak LVCS-Susanville	\$ 52.00
58877 Total					\$ 52.00
58882	1/24/2023	US Bank Credit Card	Shipping	Thompson Peak LVCS-Susanville	\$ 21.89
			Handheld Game	Thompson Peak LVCS-Susanville	\$ 45.39
			7-Eleven Fuel Pilot	Thompson Peak LVCS-Susanville	\$ 40.51
			Lego Star Wars	Thompson Peak LVCS-Susanville	\$ 15.14
			Shape Shifting Box	Thompson Peak LVCS-Susanville	\$ 27.06
			AMZN MKPL	Thompson Peak LVCS-Susanville	\$ 18.22
			Diamond Mtn Fuel Truck	Thompson Peak LVCS-Susanville	\$ 61.64
			Plumas Ace Hardware	Thompson Peak LVCS-Susanville	\$ 14.36
			Amazon.com - Connecting the Dots of Accreditation	Thompson Peak LVCS-Susanville	\$ 26.81
			Priceline Hampton Inn	Thompson Peak LVCS-Susanville	\$ 83.99
			Cricut	Thompson Peak LVCS-Susanville	\$ 95.88
			Happy Garden Chinese Rest	Thompson Peak LVCS-Susanville	\$ 211.80
			Safeway	Thompson Peak LVCS-Susanville	\$ 57.78
			Susanville Ace Hardware	Thompson Peak LVCS-Susanville	\$ 69.10
			USPS Shipping	Thompson Peak LVCS-Susanville	\$ 120.00

Long Valley -Thompson Peak
WARRANT REGISTER Detail: January 2023

Check Number	Check Date	Payee	Reason	School	Total
58882	1/24/2023	US Bank Credit Card	Walmart - Iready testing	Thompson Peak LVCS-Susanville	\$ 60.04
			WalMart - Janitorial	Thompson Peak LVCS-Susanville	\$ 17.68
			ZOOM.US	Thompson Peak LVCS-Susanville	\$ 111.70
			Mathematical Mindsets Kirby.	Thompson Peak LVCS-Susanville	\$ 149.00
			City of Susanville Misc Utilities	Thompson Peak LVCS-Susanville	\$ 265.00
			Plaid Phonics Word Study Student Level D	Thompson Peak LVCS-Susanville	\$ 215.95
			3d Strings	Thompson Peak LVCS-Susanville	\$ 21.64
			Arts and Crafts	Thompson Peak LVCS-Susanville	\$ 16.23
			Basketball	Thompson Peak LVCS-Susanville	\$ 54.11
			Dart Board	Thompson Peak LVCS-Susanville	\$ 24.36
			Disney Doorables	Thompson Peak LVCS-Susanville	\$ 7.49
			Egg Cellent toy	Thompson Peak LVCS-Susanville	\$ 10.11
			Essential Handbook	Thompson Peak LVCS-Susanville	\$ 12.97
			Foot rest	Thompson Peak LVCS-Susanville	\$ 50.87
			Football	Thompson Peak LVCS-Susanville	\$ 36.79
			Friendship Bracelets	Thompson Peak LVCS-Susanville	\$ 32.46
			Lego Creative Brick	Thompson Peak LVCS-Susanville	\$ 60.62
			Light up gloves	Thompson Peak LVCS-Susanville	\$ 16.22
			Lighting Reaction game	Thompson Peak LVCS-Susanville	\$ 37.81
			LOL travel Bag	Thompson Peak LVCS-Susanville	\$ 18.35
			Mission Googles	Thompson Peak LVCS-Susanville	\$ 30.30
			Promotion credit applied	Thompson Peak LVCS-Susanville	\$ (22.27)
			Toy Mini Brands	Thompson Peak LVCS-Susanville	\$ 64.90
			Tye Dye	Thompson Peak LVCS-Susanville	\$ 17.31
			Wicked Pranks	Thompson Peak LVCS-Susanville	\$ 24.64
			Hanger suction cups	Thompson Peak LVCS-Susanville	\$ 3.69
			Shipping with Promo applied	Thompson Peak LVCS-Susanville	\$ 3.03
			Card Binder	Thompson Peak LVCS-Susanville	\$ 38.60
			Lip Smackers	Thompson Peak LVCS-Susanville	\$ 4.28
			Portable Speakers	Thompson Peak LVCS-Susanville	\$ 18.22
			Promo Credit Applied	Thompson Peak LVCS-Susanville	\$ (5.79)
			Skateboard	Thompson Peak LVCS-Susanville	\$ 35.34
			Tortilla Blanket	Thompson Peak LVCS-Susanville	\$ 26.80
			Tortilla Blanket double sided	Thompson Peak LVCS-Susanville	\$ 26.80
			RIP Stick Skateboard	Thompson Peak LVCS-Susanville	\$ 107.24
			Unisex Restroom Sign	Thompson Peak LVCS-Susanville	\$ 25.44
			Hover Soccer Ball	Thompson Peak LVCS-Susanville	\$ 23.80
			Science Fiction Blanket	Thompson Peak LVCS-Susanville	\$ 29.22
			Sailor Moon	Thompson Peak LVCS-Susanville	\$ 16.52
			Mario Character pack	Thompson Peak LVCS-Susanville	\$ 6.46
			Charm Bracelet Kit	Thompson Peak LVCS-Susanville	\$ 23.77
			lol Surprise	Thompson Peak LVCS-Susanville	\$ 45.98
			lol Surprise Diva	Thompson Peak LVCS-Susanville	\$ 45.98
			Sleep Headphones	Thompson Peak LVCS-Susanville	\$ 47.15
58882 Total					\$ 2,766.38
58884	1/27/2023	Brady Industries	Disinfectant	Thompson Peak LVCS-Susanville	\$ 57.15
			Glass Cleaner	Thompson Peak LVCS-Susanville	\$ 44.39

Long Valley -Thompson Peak
WARRANT REGISTER Detail: January 2023

Check Number	Check Date	Payee	Reason	School	Total
58884	1/27/2023	Brady Industries	Cleaner Disinfect	Thompson Peak LVCS-Susanville	\$ 44.15
			Lemon Neutral	Thompson Peak LVCS-Susanville	\$ 33.98
58884 Total					\$ 179.67
58885	1/27/2023	Chico State Career Center	2023 Education Hiring Fair Career Fair	Thompson Peak LVCS-Susanville	\$ 200.00
58885 Total					\$ 200.00
58886	1/27/2023	City of Susanville	995 Paiute Lane Gas & Water	Thompson Peak LVCS-Susanville	\$ 599.01
58886 Total					\$ 599.01
58887	1/27/2023	CSM Consulting Inc	TP E-Rate Installment Oct, Nov and Dec 2022	Thompson Peak LVCS-Susanville	\$ 700.00
58887 Total					\$ 700.00
58890	1/27/2023	Jennifer Roshau	Employee Reimbs 01/13/23 Cookies for TP Award Ceremony	Thompson Peak LVCS-Susanville	\$ 139.96
58890 Total					\$ 139.96
58891	1/27/2023	Lassen Municipal Utility District	Municipal Utility 415072 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 1,666.43
			Municipal Utility 438132 955 Paiute Ln	Thompson Peak LVCS-Susanville	\$ 51.04
58891 Total					\$ 1,717.47
58892	1/27/2023	Kirack Construction Inc	1/10/2023 Snow Removal by Bobcat	Thompson Peak LVCS-Susanville	\$ 375.00
58892 Total					\$ 375.00
58893	1/27/2023	Morning Glory, Inc.	Food delivery 1/12/23	Thompson Peak LVCS-Susanville	\$ 16.79
58893 Total					\$ 16.79
58894	1/27/2023	San Joaquin County Office of Education	Maintenance of SEIS/SIS Integration & Components - Services	Thompson Peak LVCS-Susanville	\$ 24.37
58894 Total					\$ 24.37
58895	1/27/2023	Stephanie Preston	Employee Reimbs Jan 2023 - Educational Assistance	Thompson Peak LVCS-Susanville	\$ 1,500.00
58895 Total					\$ 1,500.00
58897	1/27/2023	Tom Hammond Inc.	Fuel - Kathi Sherman	Thompson Peak LVCS-Susanville	\$ 78.69
58897 Total					\$ 78.69
58899	1/30/2023	Miller Cleaning Service	Susanville Cleaning Service Jan 2023 Final Invoice	Thompson Peak LVCS-Susanville	\$ 1,200.00
58899 Total					\$ 1,200.00
58901	1/31/2023	CharterSAFE	Worker Comp 012523	Thompson Peak LVCS-Susanville	\$ 1,278.65
			Worker Comp 012523 - variance to the GL	Thompson Peak LVCS-Susanville	\$ (419.27)
58901 Total					\$ 859.38
58903	1/31/2023	ReliaStar Life Insurance Company	012523 Voluntary Insurance	Thompson Peak LVCS-Susanville	\$ 274.63
			012523 Voluntary Insurance- variance to GL	Thompson Peak LVCS-Susanville	\$ (33.15)
58903 Total					\$ 241.48
58904	1/31/2023	Tri-County Schools Ins Group	012523-TCSIG Medical, Vision, Dental & Life	Thompson Peak LVCS-Susanville	\$ 24,228.50
			012523-TCSIG Medical, Vision, Dental & Life - Variance to GL	Thompson Peak LVCS-Susanville	\$ (34.55)
58904 Total					\$ 24,193.95
ACH-0040	1/13/2023	Delta Managed Solutions	Monthly Fee - Dec 2022	Thompson Peak LVCS-Susanville	\$ 6,100.00
ACH-0040 Total					\$ 6,100.00
ACH-012423	1/31/2023	USDA Rural Development	USDA Loan ACH auto pull	Thompson Peak LVCS-Susanville	\$ 4,296.00
ACH-012423 Total					\$ 4,296.00
Grand Total					\$ 68,916.94

Long Valley Charter School
WARRANT REGISTER Detail: January 2023

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011723	1/31/2023	US Bank Credit Card	Jan 2023 Us Bank Analysis Fee	LVCS	\$ 226.25
011723 Total					\$ 226.25
013023	1/31/2023	Board of Equalization	Q4 Use Tax filing	LVCS	\$ 279.19
013023 Total					\$ 279.19
58586	1/12/2023	Brittany Harmon	Parent Reimb Oct 2022 ENGL 119 Text Book	LVCS	\$ 157.58
58586 Total					\$ 157.58
58818	1/12/2023	Brittany Harmon	Parent Reimb Oct 2022 ENGL 119 Text Book	LVCS	\$ 78.79
			Return check fee Brittany Harmon	LVCS	\$ 10.00
58818 Total					\$ 88.79
58820	1/13/2023	Academic Innovations	Tax	LVCS	\$ 18.34
			Shipping and Handling	LVCS	\$ 18.74
			Building a Bridge to Future Workbook	LVCS	\$ 149.50
			My 10year plan Annual Access	LVCS	\$ 99.50
			Teachers Lounge Premium Access	LVCS	\$ 99.50
			Workbook and Portfolio for Career Choices and Changes	LVCS	\$ 84.75
58820 Total					\$ 470.33
58821	1/13/2023	Alhambra	Drinking Water 257 E Sierra St Portola	LVCS	\$ 162.34
58821 Total					\$ 162.34
58823	1/13/2023	Building 21	Problem of Practice: Coaching and Tracker Setup	LVCS	\$ 2,500.00
58823 Total					\$ 2,500.00
58824	1/13/2023	C&S Waste Solutions of Lassen County	Service Location 436 965 Susan Dr	LVCS	\$ 404.74
			Service Location 436 965 Susan Dr Delivery Fee & Disposal	LVCS	\$ 79.56
58824 Total					\$ 484.30
58825	1/13/2023	CharterSAFE	LV Package Premium 22-23 Feb	LVCS	\$ 3,896.50
58825 Total					\$ 3,896.50
58826	1/13/2023	City of Portola	Utility Bill Service Location 257 E Sierra Ave	LVCS	\$ 98.90
58826 Total					\$ 98.90
58828	1/13/2023	Country Breeze Cleaning	Portola Office cleaning service Dec 2022	LVCS	\$ 420.00
58828 Total					\$ 420.00
58830	1/13/2023	Home Depot Credit Services	Toilet Seat	LVCS	\$ 46.88
			Screens for windows	LVCS	\$ 209.07
			Toddler Toilet	LVCS	\$ 388.08
58830 Total					\$ 644.03
58831	1/13/2023	Intermountain Disposal, Inc. Portola Division	Disposal service for Portola - CCWC9 / CCEC3 / CRRECYL	LVCS	\$ 45.20
58831 Total					\$ 45.20
58832	1/13/2023	Joyce L. Montgomery Consultant	Consultant Service with Sherri Morgan 01/02/23	LVCS	\$ 50.00

58832 Total					\$ 50.00
58833	1/13/2023	Kimberly L. Ausmus	Employee Mileage Reimb Jan 2023	LVCS	\$ 66.81
58833 Total					\$ 66.81
58834	1/13/2023	Lassen County Office of Education	Monthly Phone Charges Doyle	LVCS	\$ 190.00
			Monthly Phone Charges Portola	LVCS	\$ 140.00
58834 Total					\$ 330.00
58836	1/13/2023	Liberty Utilities	Monthly Utilities, 257 Unit 1	LVCS	\$ 53.95
58836 Total					\$ 53.95
58837	1/13/2023	Liberty Utilities	Utilities for 257 Unit 2	LVCS	\$ 78.42
58837 Total					\$ 78.42
58838	1/13/2023	Liberty Utilities	Utilities for 257 Unit 5	LVCS	\$ 63.09
58838 Total					\$ 63.09
58839	1/13/2023	Liberty Utilities	Utilities for 257 Unit 4	LVCS	\$ 152.43
58839 Total					\$ 152.43
58840	1/13/2023	Liberty Utilities	Monthly Utilities, 217 E Sierra	LVCS	\$ 616.02
58840 Total					\$ 616.02
58841	1/13/2023	Liberty Utilities	Monthly Utilities, 209 E Sierra	LVCS	\$ 27.26
58841 Total					\$ 27.26
58842	1/13/2023	NST Engineering, Inc.	10/18/22 Prepare Soils Report - LVS	LVCS	\$ 7,000.00
58842 Total					\$ 7,000.00
58843	1/13/2023	Plumas-Sierra Rural Electric Cooperative	Electrical Service location 436-965 Susan Drive	LVCS	\$ 2,283.74
58843 Total					\$ 2,283.74
58844	1/13/2023	Plumas-Sierra Telecommunications	Telecom Dial Up Internet	LVCS	\$ 25.00
58844 Total					\$ 25.00
58845	1/13/2023	Plumas-Sierra Telecommunications	257 E Sierra Ave (Admin) - 59549	LVCS	\$ 10.90
			257 E Sierra St (School) - 57298	LVCS	\$ 155.27
			436-965 Susan Dr - 57917	LVCS	\$ 265.29
58845 Total					\$ 431.46
58846	1/13/2023	Presence Learning Inc	BMH Service Direct Makeup, Parent or School Contact, Document	LVCS	\$ 1,349.34
58846 Total					\$ 1,349.34
58847	1/13/2023	Ray Morgan Company	Tax	LVCS	\$ 10.66
			Doyle Copy Room Base rate -IR 8786 Base	LVCS	\$ 125.00
			Portola Res Center-Canon-IR 4745 Base	LVCS	\$ 235.32
			Doyle Res CenterCanon-IRC3330i Base + Usage charge	LVCS	\$ 35.97
			Portola Res Center-Canon-IRC3330i Base + Usage charge	LVCS	\$ 35.97
58847 Total					\$ 442.92
58848	1/13/2023	Staples eCommerce	2023 TF Publishing Colors of the Rainbow 12 x 17 Monthly D	LVCS	\$ 6.62
58848 Total					\$ 6.62
58849	1/13/2023	State Water Regional Contract Board	Water System Annual Fee 7/1/22-6/30/2023	LVCS	\$ 797.50

58849 Total					\$ 797.50
58850	1/13/2023	US Foods	Food Deliver 436-965 Susan Drive 3333400	LVCS	\$ 970.50
			Food Deliver 436-965 Susan Drive 3937480	LVCS	\$ 1,788.70
58850 Total					\$ 2,759.20
58851	1/13/2023	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	LVCS	\$ 520.98
58851 Total					\$ 520.98
58852	1/13/2023	Verizon Wireless	Verizon - Wireless Phone Service ADMIN	LVCS	\$ 203.53
58852 Total					\$ 203.53
58853	1/19/2023	Janesville Union Elementary School	basketball tournament	LVCS	\$ 100.00
58853 Total					\$ 100.00
58854	1/20/2023	AmeriGas	Service location 257 E Sierra ST Unit D	LVCS	\$ 139.45
			Service location 257 E Sierra ST Unit A	LVCS	\$ 114.77
			Service location 257 E Sierra ST #B	LVCS	\$ 71.59
			Service location 257 E Sierra ST Unit C	LVCS	\$ 65.42
58854 Total					\$ 391.23
58855	1/20/2023	AT&T	Monthly phone Statement 9391080288	LVCS	\$ 64.51
58855 Total					\$ 64.51
58856	1/20/2023	Bonanza Produce Co.	Food Service 1/05/23	LVCS	\$ 469.05
			Food Service 1/12/23	LVCS	\$ 242.00
58856 Total					\$ 711.05
58858	1/20/2023	City of Portola	Utility Bill Service Location 217 Sierra Avel	LVCS	\$ 82.63
58858 Total					\$ 82.63
58859	1/20/2023	Department of Motor Vehicles	DMS - Pull Notice	LVCS	\$ 15.00
58859 Total					\$ 15.00
58860	1/20/2023	Department of Justice - Accounting Office	Fingerprinting Apps Dec 2022	LVCS	\$ 32.00
58860 Total					\$ 32.00
58862	1/20/2023	Folchi Logging and Construction, Inc.	Snow Removal at 217 E Sierra Street 11/07-01/01/23	LVCS	\$ 2,475.00
58862 Total					\$ 2,475.00
58864	1/20/2023	Hunt & Sons INC	Tax	LVCS	\$ 43.02
			Red Dyed Kerosene	LVCS	\$ 593.34
58864 Total					\$ 636.36
58865	1/20/2023	James Merzon	257 East Sierra Rents 22-23	LVCS	\$ 3,176.46
			257 East Sierra CAM 22-23 City of Portola 80% common area	LVCS	\$ 79.12
			257 East Sierra CAM 22-23 Insurance	LVCS	\$ 206.07
			257 East Sierra CAM 22-23 Liberty Electric 80% Unit 3/common	LVCS	\$ 80.93
			257 East Sierra CAM 22-23 Prop Tax	LVCS	\$ 269.66
58865 Total					\$ 3,812.24
58866	1/20/2023	Kathryn Campbell	Employee Mileage Reimbs 1-5-22	LVCS	\$ 58.95
58866 Total					\$ 58.95

58867	1/20/2023	Lassen County Environmental Health Dept	Inspection - School Cafeteria	LVCS	\$ 85.00
58867 Total					\$ 85.00
58868	1/20/2023	Law Offices of Young, Minney & Corr, LLP	Jan Legal Services - LVC	LVCS	\$ 198.25
58868 Total					\$ 198.25
58871	1/20/2023	Novah Electric	Conduit, Fittings, Wire Hardware Breakers Cord-Hardware Dis	LVCS	\$ 1,175.00
58871 Total					\$ 1,175.00
58872	1/20/2023	Plumas Charter School	School Nurse Service Provided by Plumas Charter Monthly Rate	LVCS	\$ 225.00
58872 Total					\$ 225.00
58873	1/20/2023	PSSAV Audio Visual Equipment	Projectors	LVCS	\$ 11,218.35
			Projector Mounts	LVCS	\$ 424.71
58873 Total					\$ 11,643.06
58874	1/20/2023	School Pathways Holdings, LLC	LVCS 2022-23 Agilix BUZZ Sub Fee, Barcode Attend Sub See, Pa	LVCS	\$ 3,580.38
58874 Total					\$ 3,580.38
58875	1/20/2023	Sherri Morgan	Employee Reimbs Dec 2022	LVCS	\$ 41.25
			Employee Mileage Reimbs-10/2022-12/2022	LVCS	\$ 200.38
58875 Total					\$ 241.63
58878	1/20/2023	US Foods	Food Deliver 436-965 Susan Drive 4100256	LVCS	\$ 232.75
			Food Deliver 436-965 Susan Drive 4100257	LVCS	\$ 945.99
58878 Total					\$ 1,178.74
58882	1/24/2023	US Bank Credit Card	7-Eleven Fuel Pilot	LVCS	\$ 40.51
			AMZN MKPL	LVCS	\$ 18.22
			Diamond Mtn Fuel Truck	LVCS	\$ 61.64
			Plumas Ace Hardware	LVCS	\$ 14.38
			Priceline Hampton Inn	LVCS	\$ 83.98
			Plaid Phonics Word Study Student Level D	LVCS	\$ 106.98
			Hanger suction cups	LVCS	\$ 3.69
			Shipping with Promo applied	LVCS	\$ 3.04
			Unisex Restroom Sign	LVCS	\$ 25.45
			American ACAD of PEDI Recourse	LVCS	\$ 25.00
			Home Depot - Toilet	LVCS	\$ 204.62
			Home Depot-Shovel & Snow Melt	LVCS	\$ 216.16
			Home Depot.com - Rock Salt Spreader	LVCS	\$ 362.91
			Home Depot.com - Snow Shovel	LVCS	\$ 42.88
			Dollar General	LVCS	\$ 109.19
			Mill End Fabrics Window Covering	LVCS	\$ 86.61
			Rico's Mexican Food Staff Lunch	LVCS	\$ 203.45
			Costco	LVCS	\$ 68.94
			Staples	LVCS	\$ 108.18
			Michaels Stores ELOP Supplies	LVCS	\$ 70.21

58882	1/24/2023	US Bank Credit Card	Olive Garden	LVCS	\$	532.83
			Smiths Food ELOP Supplies	LVCS	\$	55.65
			WalMart ELOP Holiday Activity	LVCS	\$	99.08
			School Nurse Supply Co	LVCS	\$	111.14
			Susanville Supermark	LVCS	\$	35.86
			Hardening clay	LVCS	\$	69.66
			Plaid Phonics Student Level B	LVCS	\$	29.49
			Plaid Phonics Student Level C	LVCS	\$	44.24
			Plaid phonics Word Study Student Level E	LVCS	\$	64.19
			Plaid Phonics Word Study Student Level F	LVCS	\$	85.59
			Clorox Wipes	LVCS	\$	43.91
			Rainbow Jellies	LVCS	\$	29.92
58882 Total					\$	3,057.60
58883	1/27/2023	Bonanza Produce Co.	Food Service 1/19/23	LVCS	\$	379.60
58883 Total					\$	379.60
58884	1/27/2023	Brady Industries	Black Garbage Bags	LVCS	\$	73.16
			Towels	LVCS	\$	11.78
			USE TAX	LVCS	\$	-
58884 Total					\$	84.94
58885	1/27/2023	Chico State Career Center	2023 Education Hiring Fair Career Fair	LVCS	\$	200.00
58885 Total					\$	200.00
58887	1/27/2023	CSM Consulting Inc	E-Rate Installment Oct, Nov and Dec 2022	LVCS	\$	875.00
58887 Total					\$	875.00
58888	1/27/2023	Ed Staub & Sons Propane	Propane 436-965 Susan Dr C#262845	LVCS	\$	712.74
58888 Total					\$	712.74
58889	1/27/2023	Frontier Communications	530-827-2293-021187-8 Telephone	LVCS	\$	767.29
58889 Total					\$	767.29
58893	1/27/2023	Morning Glory, Inc.	Food delivery 1/18/23	LVCS	\$	873.63
58893 Total					\$	873.63
58894	1/27/2023	San Joaquin County Office of Education	Maintenance of SEIS/SIS Integration & Components - Services	LVCS	\$	24.38
58894 Total					\$	24.38
58896	1/27/2023	Steve Idzinski Auto Repair by Steve	USE TAX	LVCS	\$	-
			Maint 05 Blue Bus Labor 1/19/2023	LVCS	\$	200.00
			Maint 05 Blue Bus Parts 1/19/2023	LVCS	\$	40.00
58896 Total					\$	240.00
58897	1/27/2023	Tom Hammond Inc.	Fuel - Jon Landerman - student transportation	LVCS	\$	466.90
			Fuel - Moriah Allen - student transportation	LVCS	\$	415.77
			Fuel - Misty Brussatoi	LVCS	\$	273.84

58897 Total					\$ 1,156.51
58898	1/27/2023	US Foods	Food Deliver 436-965 Susan Drive 4260361	LVCS	\$ 1,362.96
58898 Total					\$ 1,362.96
58901	1/31/2023	CharterSAFE	Worker Comp 012523	LVCS	\$ 2,145.89
			Worker Comp 012523 - variance to the GL	LVCS	\$ (419.27)
58901 Total					\$ 1,726.62
58903	1/31/2023	ReliaStar Life Insurance Company	012523 Voluntary Insurance	LVCS	\$ 279.17
			012523 Voluntary Insurance- variance to GL	LVCS	\$ (33.15)
58903 Total					\$ 246.02
58904	1/31/2023	Tri-County Schools Ins Group	012523-TCSIG Medical, Vision, Dental & Life	LVCS	\$ 45,491.68
			012523-TCSIG Medical, Vision, Dental & Life - Variance to GL	LVCS	\$ (34.55)
58904 Total					\$ 45,457.13
ACH-0040	1/13/2023	Delta Managed Solutions	Monthly Fee - Dec 2022	LVCS	\$ 6,100.00
ACH-0040 Total					\$ 6,100.00
Grand Total					\$ 116,702.13

Long Valley & Thompson Peak Charter 2023-24 Calendar

Doyle: Early dismissal days on Fridays and as noted.
175 Student Days
185 Staff Days

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-5 Winter Break
1 New Year's Day
15 M.L. King Day

17 days

10-14 New Teacher Days
15-18 Teacher Inservice
21 First Day for Students
9 days

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

12 Lincoln's Birthday
19 Presidents' Day

19 days

4 Labor Day
22 Teacher Inservice
19 days

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 Teacher Inservice
18-22 Student Led Conferences (early dismissal for Doyle)
29 Snow/Emergency Day (if needed)

19 days

9 Columbus Day
16-21 Student Led Conferences (early dismissal for Doyle)
21 days

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1-5 Spring Break

17 days

10 Veteran's Day Observed
20-24 Thanksgiving Break
16 days

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

24 Snow/Emergency Day (if needed)
27 Memorial Day

21 days

21 Semester Ends
22 Teacher Inservice
25-29 Winter Break
15 days

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

TENTATIVE LAST DAY
4 for Students
7 for Staff
19 Juneteenth

2 days



REACH UNIVERSITY

OXFORD TEACHERS COLLEGE

Memorandum of Understanding (MOU)

between

Long Valley Charter Schools and Reach University

Oxford Teachers College at Reach University Paraprofessional Pathway to Teaching

This *non-binding* Memorandum of Understanding (the “**MOU**”) sets forth anticipated terms under which Reach University (“**Reach**”) will provide a job-embedded bachelor’s degree pathway for paraprofessionals and other school-based staff of **Long Valley Charter Schools (LEA)** in support of LEA’s “grow-your-own” talent strategy. The parties intend to engage in further discussions and planning with the goal of entering into a definitive agreement (the “**Definitive Agreement**”) with substantially similar terms as those described below in anticipation of a program launch in **Spring 2023**.

Recitals about Reach University

Reach is a regionally accredited nonprofit university that partners with selected districts, schools, and agencies to offer apprenticeship-based degree programs for their staff, including their existing and newly hired paraprofessionals and other school employees. Reach University’s **Paraprofessional Pathway to Teaching** is designed to enable its partner schools and agencies to employ current employees and/or graduates of local community colleges with the opportunity to earn a Bachelor of Arts in Liberal Studies while working as a paraprofessional. The program takes 2 - 4 years to complete, depending on prior credits earned. For AA degree holders, the program may be completed in just 2 years. After completion of their bachelor’s degree, candidates may become eligible for assignment as teachers of record (with a California Intern Credential). Note that the Intern Credential is separate from the bachelor’s program with a different set of admission requirements. Completion of the Reach BA program does not automatically grant entry to the Intern Program.

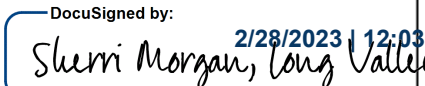
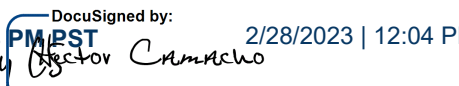
Recitals about LEA: LEA serves students living in the state of **CA** and enrolled in grades **TK - 12**. The greatest need for educators are at the **All levels** grade levels and in the following subject areas: **ELA and mathematics**. For the next academic year, the LEA seeks to hire **#2-3** new paraprofessional and other staff whom it desire to equip with the training and degree required to become future teacher. The LEA also has identified **#2-3** currently employed paraprofessionals and other staff whom it desires to equip with training and degree required to become future teachers. LEA typically hires paraprofessionals and staff from the following community colleges or other sources: **Lassen College, local pool of candidates.**

Reach Responsibilities	LEA Responsibilities
Reach University will enroll into its BA program the employed personnel of LEA who apply and are admitted by Reach (each, a "Candidate"), and will provide:	LEA will designate Reach as a recommended higher education provider for its personnel and:
<ul style="list-style-type: none"> Online instruction with tailored job-embedded assignments leading to a Bachelor of Arts in Liberal Studies Programming designed to prepare Candidates to meet state guidelines for entry into alternative teacher certification upon successful graduation from Reach Two-year transfer pathways for qualified Candidates with an associate degree from an accredited institution of higher education, or the equivalent, and two to four-year pathways for qualified Candidates without an associate degree (each, a "Paraprofessional Pathway") Scholarships and Financial Aid to ensure each Candidate who annually applies for federal financial aid through the 2025 – 27 academic years will have an out-of-pocket tuition contribution of no more than \$950 per year Identify a Reach liaison to coordinate with LEA 	<ul style="list-style-type: none"> Prominently feature the Paraprofessional Pathway as part of its recruitment of community college graduates Publicize Reach's programs through its recruitment channels and internal staff communications, and reasonably collaborate with Reach to enable recruitment of potential Candidates from within the LEA staff Ensure that all currently enrolled Reach candidates have access to working with children in an academic setting at least 15 hours per week for the duration of the Reach program while employed with the LEA Facilitate remote observations of Candidate on-the-job instructional activities by obtaining necessary video release forms from teachers and students Share student achievement/benchmark data with Reach for the purpose of improving program efficacy Ensure that Reach University is a trusted entity within the Partner Agencies' communication and technology platforms Identify a LEA liaison to coordinate with Reach the placement of Candidates, identification of mentor teachers and post-graduation alt cert pathways, and to serve as the key point of contact between LEA and Reach

	LEA Designee to Verify Employment
Full Name (First, Last)	Ei Roper
Title	Business Services Manager
Email	eroper@longvalleycs.org
Phone	5308272395

Terms:

Annual enrollment of LEA personnel in the Paraprofessional Pathway to Teaching program together with other Reach programs is expected to be 2, with the potential to grow to 4 over three years. The parties will engage in a collaborative decision-making process to define their respective responsibilities and the specific services to be provided.

	LEA Designee	Reach University Designee
Full Name (First, Last)	Sherri Morgan, Long Valley CS	Hector Camacho
Title	Executive Director/ Superintendent	VP, Workforce Development
Email Address	SMorgan@longvalleycs.org	hcamacho@reach.edu
Phone	5306160696	(650)209-0647
Signature	DocuSigned by:  2/28/2023 12:03 PM PST 23BC0B938CD0488...	DocuSigned by:  2/28/2023 12:04 PM PST C5A52ACF06F0403...

COLLABORATION AGREEMENT
Western Governors University
and
[Long Valley Charter School]

This Collaboration Agreement ("Agreement") is effective as of the date of the last signature below between Western Governors University (together with any affiliates, "WGU"), a Utah nonprofit corporation located at 4001 South 700 East, Suite 700, Salt Lake City, UT 84107, and _Long Valley Charter School_ ("Organization"), located at _436-965 Susan Drive, Doyle, CA 96109_ (each a "Party" and collectively the "Parties").

A. Purpose & Background

The common goal for this Agreement is to encourage Organization's Learners to upskill and further their careers by pursuing educational opportunities to advance their personal goals and the work of Organization. Through this collaborative effort, WGU will provide Learners with learning pathways to higher education (degrees, certificates, and credentials). For the purposes of this MOU, "Learners" refers to employees and/or members of Organization, as applicable.

WGU is a private, non-profit, accredited institution offering degrees and other educational opportunities. WGU's programs are designed to fit into busy work and home schedules. Organization is a non-profit corporation operating two charter schools supporting K-12 students.

B. Scholarship Opportunities

Scholarships may be awarded to Learners, if applicable, as described below. Organization acknowledges and agrees that: (i) scholarship applicants must meet WGU admission requirements, and (ii) WGU is solely responsible for scholarship funding and award decisions.

WGU K-12 Partner Scholarship

Learners of Organization are eligible to apply for the WGU K-12 Partner Scholarship in the amount of \$2,500, which is disbursed in increments of \$625 per academic term for up to four (4) terms based on satisfactory academic performance.

C. Obligations of WGU

1. WGU has sole responsibility for all aspects of any program, certification, curriculum, and applicable accreditations.
2. WGU retains sole discretion in admission decisions.
3. At the request of Organization, WGU will provide training, and print and digital materials to Learners to enable understanding of the opportunities with WGU.

D. Obligations of Organization

1. Organization agrees to highlight WGU as an education benefit through its standard internal communication channels (such as newsletters) at least once a quarter and to establish a web link from the Organization's internal web page to WGU's partner page.
2. If Organization offers other tuition assistance programs, WGU degree programs will be added to the list of programs eligible for Organization's highest level of assistance.
3. Organization will invite WGU to participate in any local education/benefit fairs, information seminars, and "lunch and learn" presentations that Organization may offer.
4. Organization agrees to support additional marketing communications upon request, and specifically Organization agrees to support additional marketing communications upon request, and specifically collaborate on dedicated campaigns to support key learning and development initiatives and other activities to promote education opportunities.

E. Joint Obligations

1. The Parties will collaborate on an announcement of the signing of this Agreement with a mutually agreeable press release. A signing event may also occur in conjunction with the announcement if mutually agreed upon between the Parties.
2. The Parties will collaborate in developing methods of communication to share about WGU opportunities, including the scholarship, enrollment campaigns, and engagement opportunities.
3. The Parties agree to maintain open communication to provide timely support and engagement to advance the goals of this Agreement.
4. Each Party agrees to use reasonable care to protect the confidential information of the other Party against unauthorized disclosure. The Parties further agree to treat all education records created, disclosed, or maintained under this Agreement, including any personally identifying information, in accordance with the requirements of the Family Educational Right to Privacy Act (FERPA).
5. Each Party reserves the right to control the use of its name, logo, trademarks, and any other identifying marks ("Marks") in every respect, including the Marks (if any) appearing in Exhibit A. Each Party agrees to obtain prior express written permission from the other before such usage, except as otherwise permitted under this Agreement. In the event of termination or expiration of this Agreement, each Party shall remove the other Party's information from its website and cease use of the other Party's Marks.
6. Neither Party will discriminate against any individual based on race, religion, creed, color, gender, sexual orientation, age, disability, veteran status, national origin, or other protected status or characteristic.

F. Miscellaneous

1. Term and Termination. This Agreement will remain in effect for a period of two (2) years or until terminated by either Party by providing thirty (30) days prior written notice to the other Party. In the event the Agreement is terminated, WGU agrees that each Learner then receiving any educational benefit under this Agreement will receive the full value of that benefit towards studies at WGU as long as such individual remains in good academic standing.
2. Licensing Jurisdiction. WGU programs leading to professional licenses will continue to meet the applicable requirements of the licensing authorities in the State of Utah. To the extent applicable, WGU's certification officers will work with WGU students enrolled in these programs under this Agreement to obtain a license outside the State of Utah.
3. This Agreement will be governed by the laws of the State of Utah, without regard to its conflict of laws rules.
4. No Relationship. Organization and WGU are independent contractors and nothing in this Agreement shall be construed to create an agency, employer/employee, partnership, joint venture, or any other relationship between the Parties.
5. Entire Agreement. This Agreement supersedes any prior agreements, whether oral or written, between the Parties relating to the subject matter of this Agreement. This Agreement may only be modified by a written amendment signed by both Parties.

(Signature Page to be included)

**SAN JOAQUIN COUNTY OFFICE OF EDUCATION
CODESTACK
MEMORANDUM OF CONTRACT**

July 1, 2023 – June 30, 2026

**PROGRAMMING AND MAINTENANCE OF SEIS/SIS INTEGRATION
COMPONENTS AND SERVICES**

This memorandum of contract constitutes an understanding between the San Joaquin County Office of Education (CODESTACK), a county office of education of the state of California, (SJCOE/ CODESTACK) and the Long Valley Charter School, (Client), a California school district, concerning design, programming and maintenance of integration components between Special Education Information System (SEIS) and the Client's Student Information System (SIS). Note that any deletions, additions or modifications to this memorandum of contract must be in writing signed by both parties.

1.0 OVERVIEW OF THE PROJECT

- 1.1. The Client has requested the setup/configuration and support of integration components and services to allow bidirectional data transfer between SEIS and the Client's SIS. SJCOE/ CODESTACK will setup and provide integration services developed using ASP.Net 4.0 to integrate SEIS with Client's SIS. Custom procedures, server jobs, and custom reports will be developed in both systems to facilitate full interoperability and data integrity.

2.0 PROJECT DELIVERABLES

2.1. Programming

SJCOE/ CODESTACK will work closely with the Client in the development stages to set, ascertain and meet milestones as the project is completed. SJCOE/ CODESTACK will program the front-end of the system using .Net 7 Minimal API to develop the services. For the back-end database SJCOE/ CODESTACK will create SQL Server stored procedures, tables, and Azure SQL, Azure Functions, and SQL Server Integrated Services (SSIS) packages to work with the data merge and updates. The front-end and back-end will be constructed to provide data integrity, efficiency, and scalability.

2.2. SEIS Sending Data to SIS

The SJCOE/CODESTACK will provide a nightly extract to the Client to facilitate updating data in the Client SIS. The Client will be responsible to process these updates in the SIS once this file is received.

2.3. Security

All data will be transmitted via Web Services will be encrypted via SSL (Secure Socket Layer)/HTTPS and digitally signed via a SOAP signature and message. Also each web server and firewall will be configured to restrict access between the SEIS and Client servers only.

Note: Should Web Services be used, the Client will need to have an SSL (Secure Socket Layer) certificate on the Client's hosted server.

2.4. User Acceptance Period

A "User Acceptance Period" will be established for two months following production implementation for the purposes of refinements and additions to the Web Services based on production feedback. Within these two months, feedback will be provided to CODESTACKs by the client and responded to by CODESTACKs within the User Acceptance Period.

3.0 SYSTEM MAINTENANCE

The SEIS data, integrated services, and recurring jobs will be served and hosted on SJCOE/ CODESTACK's secure web and database servers. Maintenance tasks to be undertaken by SJCOE/ CODESTACK during the three-year contract period will include, but not be limited to, the following:

- upgrade and redesign of additions and refinements to the Web Services during the User Acceptance Period as described in section 2.4;
- periodic revisions and additions during the course of the contract period months; and
- on-going debugging and maintenance of the Web Services and interface screens.

4.0 CLIENT RESPONSIBILITIES

The Client will be expected to perform timely reviews of the deliverables as they are developed.

The Client will be responsible for developing required the stored procedure(s)/queries, jobs/processes, and/or SIS packages needed in the SIS database or application for pulling proper data fields and data types required by the integrated service and any jobs related therein. If the Client is pulling data from SEIS, the Client will be responsible for developing the inserts/updates, jobs/processes, SSIS packages, and/or exception rules for handling the data sent from SEIS.

The Client will be responsible for uptime and maintenance of the Client's Windows Server and hosting any applications/service used in the integrated services.

Minimum Hardware Requirements: Pentium 3 Xeon 1.4Ghz, 2GB RAM and 18 GB Hard Drive Space.

Minimum Software Requirements: Windows 2008, Internet Information Services (IIS) 8.0 and .Net Framework 4.0.

5.0 TERMS OF THE CONTRACT

The Client agrees to pay the SJCOE/ CODESTACK annual maintenance fees of \$.75 (seventy-five cents), per student based on the Eligible and Pending Student Count in SEIS on February 3, 2023. The Client's first annual maintenance fee will be \$27.00 (twenty-seven dollars) based on the count of 36. SJCOE/ CODESTACK will invoice the district for this first annual maintenance fee upon completion of the User Acceptance Period defined in section 2.4.

Note: Subsequent annual fees will be assessed and billed to the district every 12 months during the Term of this contract following the System Launch Date calculated using the most recent Census Day Student Count.

Note: Anything above the standard Integration Services will have a minimum fee of \$1,000 (one thousand dollars).

6.0 TERM AND TERMINATION

This Contract shall be in effect between the SJCOE/ CODESTACK and the Client beginning with the Effective Date and terminating 36 months from the implementation of production ready software (System Launch Date).

Assuming timely provision of required information and required reviews and approvals as deliverables are developed, all work required to provide tested, production ready software shall be completed no later than 60 days after the signing of this Contract. The User Acceptance Period will begin upon delivery and implementation of production ready software.

Either SJCOE/ CODESTACK or Customer may terminate this Contract upon at least thirty (30) days prior written notice to the other party, with such termination to be effective at the end of the current period for which Customer has paid annual fees when the notice of termination is provided. Within thirty (30) days of the effective date of termination of this Contract, SJCOE/ CODESTACK shall return Customer Data to Customer in an ASCII delimited file format or such other mutually agreeable format.

The provisions under which this Contract may be terminated shall be in addition to any and all other legal remedies which either party may have for the enforcement of any and all terms hereof, and do not in any way limit any other legal remedy such party may have.

7.0 WARRENTY DISCLAIMER

SJCOE/CODESTACK MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND WITH RESPECT TO SERVICES OR DATA MADE AVAILABLE BY PROVIDER, INCLUDING, BUT NOT LIMITED TO, THE WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE OR MERCHANTABILITY. SJCOE/CODESTACK ASSUMES NO RESPONSIBILITY IN CONNECTION WITH THE USE OF ANY OF THE SERVICES OR DATA MADE AVAILABLE BY SJCOE/CODESTACK. CLIENT AGREES THAT SJCOE/CODESTACK SHALL NOT BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR CONSEQUENTIAL DAMAGES OR FOR THE LOSS OF PROFIT, REVENUE OR DATA ARISING OUT OF THE SUBJECT MATTER OF THIS CONTRACT, EVEN IF CLIENT HAS BEEN ADVISED OF THE POSSIBILITY OF POTENTIAL LOSS OR DAMAGE.

8.0 APPLICABLE LAWS

This Contract is subject to all applicable laws of the State of California, rules and regulations of the State Board of Education, and all applicable federal laws, all of which are made part of this Contract and incorporated herein as if fully set forth. It is also subject to any amendments in such laws during the term of this Contract. Should it be determined by a Court of competent jurisdiction that this contract of any portion of it is illegal or invalid, the contract shall be deemed terminated and both parties relieved of their obligations hereunder except the obligation of Client to pay for work already completed.


9.0 INDEPENDENT CONTRACTOR STATUS

This Contract is between two independent contracts and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture or association.

10.0 INDEMNIFICATION

SJCOE/ CODESTACK agrees to indemnify, defend and hold harmless the Client for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence of SJCOE/ CODESTACK.

The Client agrees to indemnify, defend and hold harmless SJCOE/ CODESTACK for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence or the Client.



Johnny Arguelles, Division Director
CodeStack
San Joaquin County Office of Education

03/01/2023
Date



Sherri Morgan

03/01/2023

This Grant Agreement is made and entered into as of the latest date on the signature page of this Grant Agreement by and between the Butte-Glenn Community College District (hereinafter referred to as "District") and **LONG VALLEY CHARTER SCHOOL** (hereinafter referred to as "Grantee"). District and Grantee may be referred to individually as a "Party" and collectively as the "Parties" in this Grant Agreement.

RECITALS

WHEREAS, the District has been designated as the Regional Consortium Fiscal Agent on behalf of the North Far North Regional Consortium (hereinafter referred to as "NFN Regional Consortium") for the purpose of implementing the K-12 Strong Workforce Program (hereinafter referred to as "K12 SWP") established by Education Code §§ 88827-88833.

WHEREAS, the District shall receive K12 SWP funds allocated for the NFN Regional Consortium from the California Community Colleges Chancellor's Office (hereinafter referred to as "Sponsor"), and is responsible to distribute funding and monitor sub-grants once funding decisions have been authorized by the NFN Regional Consortium pursuant to Education Code §§ 88827-88833.

WHEREAS, the NFN Regional Consortium has been approved by the California Community Colleges Chancellor's Office.

WHEREAS, the Grantee is one or more, or any combination, of the following: (1) School district; (2) County office of education; (3) Charter school; (4) Regional occupational center or program operated by either a joint powers authority or by a county office of education; is located within the boundaries of the NFN Regional Consortium; and desires to engage in regional efforts to align workforce, employment and education services.

NOW, THEREFORE, the parties mutually agree as follows:

1. **SCOPE OF WORK.** The Grantee shall perform the work set forth in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Applications K12 Strong Workforce Program, which is attached hereto and incorporated by reference in this Grant Agreement (hereinafter referred to as "Work").
2. **K12 SWP SPECIFIC TERMS AND CONDITIONS.** The Grantee shall comply with the terms and conditions in Exhibit B, (1) K12 Strong Workforce Program: Grantee Guidelines and Requirements, 2022; (2) K12 Strong Workforce Program: Program-Specific Legal Terms and Conditions, 2022 and (3) Guidelines, Definitions and Allowable Expenditures, which is attached hereto and incorporated by this reference in this Grant Agreement. The terms and conditions provide further guidance for the administration of this Grant Agreement.
3. **PERIOD OF PERFORMANCE.** The period of performance for this Grant Agreement shall commence on **JANUARY 1, 2023** and shall expire on **JUNE 30, 2025**, unless extended by written amendment to this Grant Agreement or terminated earlier in accordance with the termination provisions of this Grant Agreement.

4. **KEY PERSONNEL.** The performance under this Grant Agreement shall be under the direction of the respective Party's Authorized Representative for Technical Matters as specified in the Authorized Representatives provision of this Grant Agreement.
5. **AWARD OF FUNDS.** The total amount of funds made available for payment to Grantee for Work performed under this Grant Agreement are awarded at **\$104,100.00** (hereinafter referred to as the "Grant Award"). The awarded amount is fixed and based upon the amounts specified in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Applications K12 Strong Workforce Program. In no event shall the District be liable for payment to Grantee which would result in cumulative payment under this Grant Agreement exceeding the total allocated funds unless this Grant Agreement is modified in writing in accordance with this Grant Agreement.
6. **BUDGET.** The costs and categories of costs approved to fund the Grantee's performance of the Work are detailed in Exhibit A, the Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Applications K12 Strong Workforce Program.
7. **ALLOWABLE COSTS.** The allowability of costs under this Grant Agreement shall be determined in accordance with the terms of this Grant Agreement and the terms set forth in Exhibit B, Guidelines, Definitions, and Allowable Expenditures.
8. **INVOICING.**
 - A. The Grantee shall submit an invoice for an advance payment of seventy percent (70%) of the total amount of the Grant Award after this Grant Agreement is fully executed.
 - B. The Grantee shall submit an invoice and accompanying documentation as required by NFN Regional Consortium upon completion of all reports due at the time the invoice is submitted for a progress payment of twenty percent (20%) of the total amount of this Grant Award.
 - C. The Grantee shall submit an invoice and accompanying documentation as required by the NFN Regional Consortium upon completion of all reports due at the time the invoice is submitted for the final payment of ten percent (10%) of the total amount of the Grant Award.
 - D. Grantee's invoices must be submitted to the District's Authorized Representative for Business Matters for approval.
9. **PAYMENT.** District will make payment on all approved invoices in accordance with the terms of this Grant Agreement. A progress payment of twenty percent (20%) will be made upon review of Quarterly Expenditure and Progress Reports and Grantee's expenditure of seventy percent (70%) of total Grant Award. Payment of the final ten percent (10%) will be made upon review and approval by the NFN Regional Consortium of Quarterly Expenditure and Progress Reports and the end-of-project Final Report. Payment shall be contingent upon the receipt of funding from the Sponsor and upon the Grantee's compliance with the terms and conditions of this Grant Agreement. All payments shall be subject to correction and adjustment upon audit or any disallowance. The Grantee is solely responsible for reimbursing the District for amounts paid the Grantee but (i) disallowed under the terms of this Grant Agreement or (ii) upon termination of this Grant Agreement, unexpended or unobligated balance of funds advanced.
10. **SEPARATE ACCOUNTING.** The Grantee will establish a separate account for each project application specified in this Grant Agreement and will use the funds as allowed under the K12 SWP to perform the Work specified in this Grant Agreement. As applicable, the Grantee shall also establish and maintain such accounting and documentation of matching expenditures of the Grantee to satisfy the requirements of the Sponsor.

11. **USE OF FACILITIES AND EQUIPMENT.** The Grantee will furnish the facilities and equipment necessary to perform and complete the Work under this Grant Agreement, and District has rights to inspect facilities furnished.
12. **AUDIT.** Grantee agrees that the District, the Sponsor, the Bureau of State Audits, and other appropriate state or federal oversight agency, or their designated representative(s), shall have the right to review and to copy any records and supporting documentation pertaining to the performance of this Grant Agreement. Grantee agrees to maintain such records for possible audit for a minimum of three (3) years after the final payment or until any audit findings have been resolved, unless a longer period of records retention is stipulated. Grantee agrees to allow the auditor(s) access to such records during normal business hours and to allow interviews of any employees who might reasonably have information related to such records. Further, Grantee agrees to include a similar right of District, the Sponsor, the Bureau of State Audits, any other appropriate state or federal oversight agency, or their designated representative(s), to audit records and interview staff in any subcontract related to the performance of this Grant Agreement.
13. **PROGRESS REPORTS.** The Grantee shall submit progress and fiscal reporting as outlined in Exhibit B, K12 Strong Workforce Program: Grantee Guidelines and Requirements, 2022, Section 4 Reporting Requirements.
14. **AUTHORIZED REPRESENTATIVES.** For the purpose of this Grant Agreement, the individuals identified below are hereby designated representatives of the respective parties.

For the District.	Technical Matters:	Blaine Smith Executive Director NFN Regional Consortium Butte-Glenn Community College District 3536 Butte Campus Dr. Oroville, CA 95965
	Business Matters:	Allison Travis-Bee Program Coordinator NFN Regional Consortium Butte-Glenn Community College District 3536 Butte Campus Dr. Oroville, CA 95965
	Authorized Official:	Andrew B. Suleski Vice President for Administration Butte-Glenn Community College District 3536 Butte Campus Drive Oroville, CA 95965
For the Grantee.	Technical Matters:	Sherri Morgan Long Valley Charter School 436-965 Susan Drive Doyle CA 96109
	Business Matters:	El Roper Long Valley Charter School 436-965 Susan Drive Doyle CA 96109

Authorized Official: Sherri Morgan
Long Valley Charter School
436-965 Susan Drive
Doyle CA 96109

15. **INDEPENDENT CONTRACTOR.** For the purpose of this Grant Agreement and all work and services specified herein, the Parties shall be, and shall be deemed to be, independent contractors and not agents or employees of the other party.
16. **ASSIGNMENT.** The Grantee may not assign, transfer, or subcontract any part of this Grant Agreement, any interest herein or claims hereunder, without the prior, written approval of the District and Sponsor.
17. **CANCELLATION.** Either of the Parties may at any time cancel this Grant Agreement, with or without cause, by giving thirty (30) days advance written notice to the other Party which shall commence on the date of mailing of the written notice by certified mail or personal delivery. Thereafter, this Grant Agreement shall become null and void except for the portion or portions of payment herein agreed upon for which expenses have been necessarily incurred in the performance of this Grant Agreement.
18. **APPROPRIATED FUNDS.** The continuation of this Grant Agreement shall be subject to sufficient appropriated funds being received by District to administer and support the K12 SWP. In the event sufficient funds are not available or are discontinued at any time, the District may immediately cancel this Grant Agreement by delivering written notice to the Grantee.
19. **GENERAL RELEASE.** The Grantee's acceptance of payment of the final invoice under this Grant Agreement shall release the District from all claims of the Grantee, and from all liability to the Grantee concerning the Work, except where such claims or liabilities arise from any negligent act, error or omission of the District.
20. **USE OF NAME.** Neither of the Parties shall make use of this Grant Agreement, or use the other's name or that of any member of the other's staff for publicity or advertising purposes without prior written approval of the other Party. This restriction shall not include internal documents available to the public that identify the existence of the Grant Agreement.
21. **AMENDMENTS.** The Parties may make changes to the terms of this Grant Agreement. Any such changes shall be in the form of a written amendment signed by authorized representatives of the Grantee and the District.
22. **INDEMNIFICATION.**
 - A. The Grantee shall defend, indemnify and hold District, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Grant Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of Grantee, its officers, employees, or agents.
 - B. The District shall defend, indemnify and hold Grantee, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Grant Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of District, its officers, employees or agents.

- C. This indemnification provision shall survive termination of the Agreement and remain in effect.
23. **INSURANCE.** The Grantee at its sole cost and expense, shall insure its activities in connection with this Grant Agreement and maintain in force for the duration of this Grant Agreement insurance policies and requirements as follows.
- A. Commercial General Liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage.
 - B. Automobile Liability insurance with a combined single limit of not less than \$1,000,000 per accident for bodily injury and property damage with respect to the Grantee's owned, hired, and non-owned vehicles.
 - C. Workers' Compensation insurance as required under California State law.
 - D. Employer's Liability insurance with limits of not less \$1,000,000 each accident, \$1,000,000 each employee, \$1,000,000 policy limit for bodily injury or disease.
 - E. Professional Liability insurance covering acts, errors, mistakes, and omissions arising out of the work or services performed by Grantee, or any person employed by the Agreement, with a limit of not less than \$1,000,000 each claim.
 - F. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the District and the Grantee against other insurable risks relating to performance of this Agreement.
 - G. Insurance shall be issued by an insurance company(ies) licensed in California with a current A.M. Best rating of A:VII or better.
 - H. The Commercial General Liability and Auto Liability coverages shall be endorsed to name "Butte-Glenn Community College District, its trustees, officers, agents, employees, and volunteers" as additional insureds as their interest may appear.
 - I. All insurance policies shall be endorsed to provide for thirty (30) days' advance written notice to the District of cancellation, suspension, or any material change of the required insurance coverage.
 - J. The Grantee's insurance must be primary, and any insurance or self-insurance maintained by the District shall not contribute to it. The coverages required under this Section shall not limit the Grantee's liability. If any part of this Grant Agreement is assigned or subcontracted, these insurance requirements also apply to all assignees and subcontractors.
 - K. The Grantee may fulfill its insurance obligations under this paragraph by self-insurance pursuant to an established plan operated in accordance with accepted insurance practices.
 - L. Prior to commencing the Work under this Grant Agreement, Grantee shall furnish District with certificates of insurance and original endorsements evidencing the coverage, limits, and conditions required by this Grant Agreement.
24. **NOTICES.** Any notice required or permitted by this Grant Agreement shall be in writing and shall be delivered by (i) personal delivery; (ii) certified mail; or (iii) electronic mail to the respective party's Authorized Official.

25. **APPLICABLE LAW.** This Grant Agreement shall be interpreted and governed by applicable federal laws and State of California laws.
26. **ENTIRE AGREEMENT.** This Grant Agreement, together with the Exhibits attached hereto, express the complete agreement of the Grantee and the District and supersedes all prior understandings regarding the Work.
27. **COUNTERPARTS AND ELECTRONIC SIGNATURES.** This Grant Agreement may be executed in one or more counterparts, and counterparts may be exchanged by facsimile, electronic mail or other electronic transmission, each of which will be deemed an original, but all of which together constitute one and the same instrument.

SIGNATURE PAGE FOLLOWS

IN WITNESS WHEREOF, the respective parties have executed this Grant Agreement on the dates indicated below.

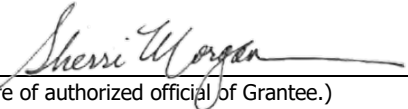
BUTTE-GLENN COMMUNITY COLLEGE DISTRICT LONG VALLEY CHARTER SCHOOL

By: _____
(Signature of authorized official of District.)

Name: Andrew B. Suleski

Title: Vice President for Administration

Date: _____

By: 
(Signature of authorized official of Grantee.)

Name: Sherri Morgan

Title: Executive Director/ Superintendent

Date: 3/3/2023

Exhibits

- A -** Scope of Work: Grantee's K12 Strong Workforce Program Application submitted pursuant to the Request for Applications K12 Strong Workforce Program
- B -** Request for Applications K12 Strong Workforce Program 2022
 - Appendix A: K12 Strong Workforce Program: Grantee Guidelines and Requirements, 2022
 - Appendix B: K12 Strong Workforce Program: Program-Specific Legal Terms and Conditions, 2022
 - Appendix C: Guidelines, Definitions, and Allowable Expenditures

TO BE COMPLETED BY DISTRICT ONLY					
The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.					
Initiating Department:	NFNRC	Preparer's Name & ID:	Allison Travis-Bee, #3005411	Phone:	2830
Vendor Name:	Long Valley Charter School		Vendor ID:	3504748	
PO Description (Max. 25 characters):	K12 Strong Workforce Program, Year 5 Allocation				
Budget Code:	12.436.500.1.601023.55100		PO Amount:	\$104,100.00	
Contract Monitor Name (Person Who Approves Invoices):	Allison Travis-Bee			Phone:	2830
Dept. Dean/Director Initials:			Dept. Vice President Initials:		
Business Contracts Approval:			Purchase Order Number:		

CONTRACTOR AGREEMENT BETWEEN
LONG VALLEY CHARTER SCHOOL
AND

Stephanie Parshall d/b/a Innovative Instructional Services

This agreement is entered into by and between Long Valley Charter School (LVCS) and Stephanie Parshall. This agreement covers work occurring between February 1, 2023 and June 30, 2023.

SCOPE OF SERVICES: The purpose of this agreement is to provide LVCS with educational materials development with deliverables as noted:

Description of Deliverables	Due Date
Providing training to LVCS staff on A-G Portal	Ongoing
Accessible Project based learning for 9 th & 10 th Grade A-G English	5/31/23
Accessible Project based learning for 9 th Grade A-G Life Science	5/31/23

TERMS: Services will be billed at a rate of \$2,040 per month from February 2023 to May 2023, unless otherwise approved in writing by LVCS.

BILLING: Consultant will invoice LVCS monthly, with payment being made within 15 days of receipt.

TERMINATION: This agreement shall terminate at the conclusion of the educational materials development requested by the Executive Director of LVCS, and no later than June 30, 2023.

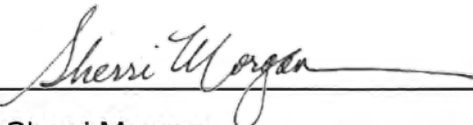
RELATIONSHIP OF PARTIES: It is understood by the parties that Stephanie Parshall is an independent contractor with respect to LVCS, and not an employee of LVCS. LVCS will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit.

RETURN OF EQUIPMENT/MATERIALS/RECORDS: Upon termination of this agreement, consultant shall deliver all equipment, materials and records that are under contractor's control and that are the property of LVCS.

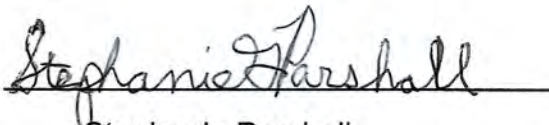
AMENDMENT: This agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

Party receiving services:
Long Valley Charter School

Party providing services:
Stephanie Parshall

By: 

Sherri Morgan,
Executive Director/Superintendent

By: 

Stephanie Parshall
Innovative Instruction

LONG VALLEY CHARTER SCHOOL
Executive Director's Report
March 2023

ENROLLMENT

School	Enrollment		
	Prior Month 2/3/2023	Current 3/2/2023	Growth/(Loss)
Long Valley School	238	243	+5
Thompson Peak Charter	149	154	+5
Total	387	397	+10

OPEN STAFF POSITIONS

The following positions remain open:

- >>Doyle- Long term substitute for teacher on leave, elective course instructor (if approved)
- >>Portola-No open positions
- >>Susanville-middle/high school level teacher; substitute paraeducator for anticipated leave
- >>LVCS-Mental Health Therapist (2nd if available?)

INTERIM LOAN CLOSING

Any day now! We are now only waiting for Ft. Sage to update their signatories; by the middle of the month! The USDA required us to take an interim loan for the purchase and construction costs. Once the construction is completed, we will be closing on the USDA loan which will payoff the interim instrument.

CLASSIFIED GRANT CONFIRMED

After responding to inquiries by the California Teacher Credentialing agencies, we have been confirmed for being awarded this grant. This is part of our “Grow Our Own” Teacher program.

WESTERN GOVERNOR'S UNIVERSITY

We are in the process of developing a partnership with WGU. Regrettably, the classified grant noted above does not permit us to use the funds for WGU bachelor's work—only for the final classes for a teaching credential.

RECRUITING

Staff participated in an online event and an in-person event at UNR. We will also be attending a recruitment fair at CSU Chico.

ONBOARDING/OFF BOARDING

We have met with edtech staff to plan a timeline for submitting documentation for their onboarding process. We also have a meeting in March with DMS to establish a timeline for offboarding. Our rep from edtech will attend the DMS meeting with us. It appears that we are set up to have a smooth transition.

CTE ADVISORY

The CTE Advisory Council met in February to review the expected outcomes from the Construction grant and to discuss plans for the newly received Mental Health pathway grant.

ADVISORY COUNCILS

Both school's advisory councils met in February. Kelly Wynn shared details about last years LCAP and received input and feedback.



Long Valley Charter School

2022-23 Second Interim Budget



Long Valley School

2022-23 Second Interim Budget - Summary Analysis



SUMMARY OF RESULTS

This 2022-23 Second Interim Budget update projects a budget surplus of \$584,234. "(Please see notes in Other State Revenues below)
This will allow Long Valley School to end this fiscal year with a balance of \$4,116,999, which is 113.5% of annual expenditures.

CASH FLOW

Operating cash flow is projected to remain positive throughout the next two fiscal years, as shown in the attached monthly cash flow schedule.
The lowest projected ending cash balance this coming fiscal year is \$2,192,341, which represents 222 days of operating costs on average.
The June 30 ending cash balance this coming fiscal year is projected to be \$3,013,223, which represents 305 days of average operating costs.
This cash flow takes into account all currently projected impacts on cash flow at the time of this budget approval.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = decrease of (\$107,134), or -2.5% of prior revenues)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are (\$69,659) lower than in the prior cycle, due to average daily attendance (ADA) decreasing by 5.64.

Federal Revenues: This consists of one-time federal stimulus (ESSER), Title I-IV (ESSA), federal special education (IDEA), and federal food programs (NSLP).
Federal Revenues are projected at \$93 higher than in the prior.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, Facility Grant, and one-time block grants such as AB 86 IPI and ELO.
Other State Revenues are projected at (\$37,568) lower than in the prior.

In addition to the Community Schools Partnership Grant, three additional one-time fundings has become available since the July Budget:
the Universal Pre-K Planning, Art, Music, Instructional, and the Learning Recovery Emergency Block Grants. Although these grants
allow the expenditures over multi-years, from 2 to 6 years, the revenues have to be recognized in the year it was granted. As a result,
the gross revenues in this budget includes all of these new grants which then effects the net revenues for the current year.
The net results are broken down in the Budget Summary to notate the source of revenues.

Other Local Revenues: This category is primarily fundraising revenue, but includes any non-LCFF local revenue sources.
Other Local Revenues are projected at \$0 lower than in the prior.

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = decrease of (\$42,546), or -0.7% of prior expenses)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are (\$14,784) lower than in the prior cycle due to a decrease in enrollment and reallocation of staff between the schools.

Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at \$43,390 higher than in the prior.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

Services & Operating costs are projected to be (\$56,121) lower than in the prior.

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at (\$15,032) lower than in the prior, reflecting updated depreciation and interest expense projections.

Thompson Peak Charter

2022-23 Second Interim Budget - Summary Analysis



SUMMARY OF RESULTS

This 2022-23 Second Interim Budget update projects a budget surplus of \$427,365."(Please see notes in Other State Revenues below)
This will allow Thompson Peak Charter to end this fiscal year with a balance of \$2,027,842, which is 97.4% of annual expenditures.

CASH FLOW

Operating cash flow is projected to remain positive throughout the next two fiscal years, as shown in the attached monthly cash flow schedule.
The lowest projected ending cash balance this coming fiscal year is \$1,172,218, which represents 207 days of operating costs on average.
The June 30 ending cash balance this coming fiscal year is projected to be \$1,742,106, which represents 307 days of average operating costs.
This cash flow takes into account all currently projected impacts on cash flow at the time of this budget approval.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$80,726, or 3.3% of prior revenues)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are \$78,195 higher than in the prior, due to average daily attendance (ADA) increasing by 5.76.

Federal Revenues: This consists of one-time federal stimulus (ESSER), Title I-IV (ESSA), federal special education (IDEA), and federal food programs (NSLP).
Federal Revenues are projected at \$1,163 higher than in the prior.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, Facility Grant, and one-time block grants such as AB 86 IPI and ELO.
Other State Revenues are projected at \$1,368 higher than in the prior.

In addition to the Community Schools Partnership Grant, three additional one-time fundings has become available since the July Budget: the Universal Pre-K Planning, Art, Music, Instructional, and the Learning Recovery Emergency Block Grants. Although these grants allow the expenditures over multi-years, from 2 to 6 years, the revenues have to be recognized in the year it was granted. As a result, the gross revenues in this budget includes all of these new grants which then effects the net revenues for the current year.
The net results are broken down in the Budget Summary to notate the source of revenues.

Other Local Revenues: This category is primarily fundraising revenue, but includes any non-LCFF local revenue sources.
Other Local Revenues are projected at \$0 lower than in the prior.

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = decrease of (\$38,985), or -0.7% of prior expenses)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are (\$41,759) lower than in the prior cycle due to an increase to vacancies being filled and reallocation of staff between the schools.

Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at \$2,500 higher than in the prior.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

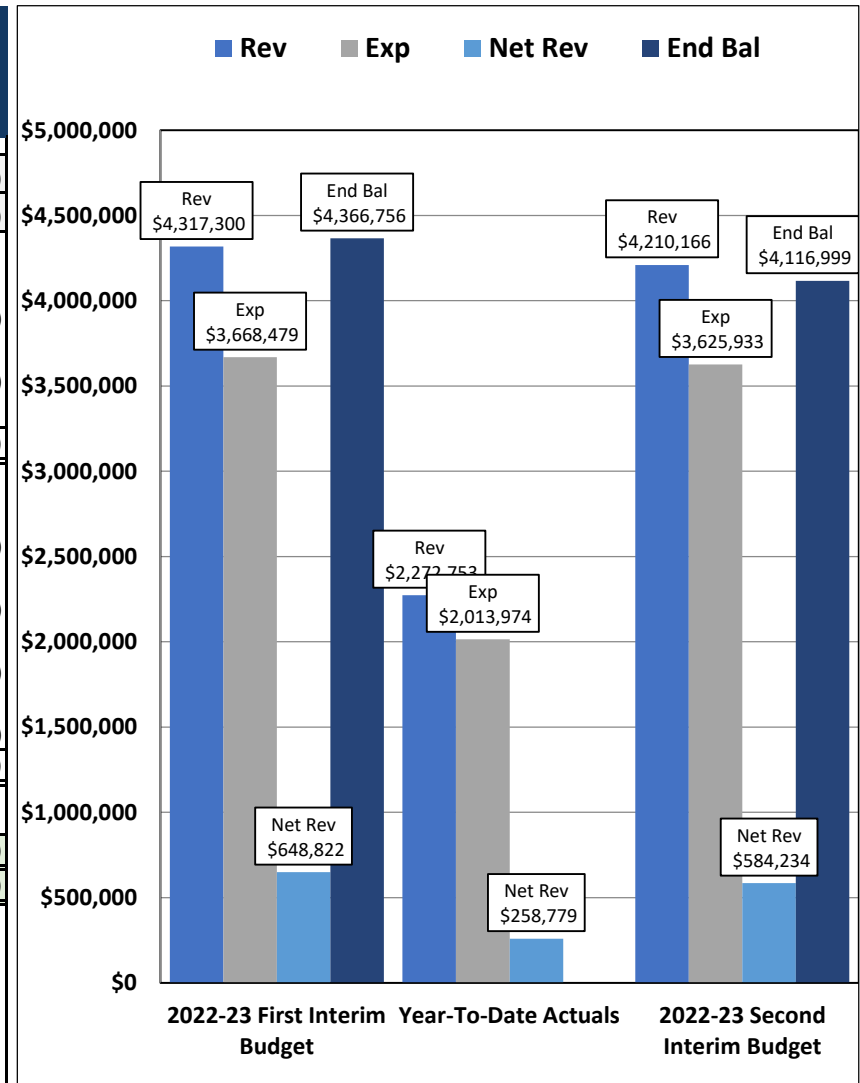
Services & Operating costs are projected to be \$274 higher than in the prior.

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at \$0 lower than in the prior, reflecting stable depreciation and interest expense projections.

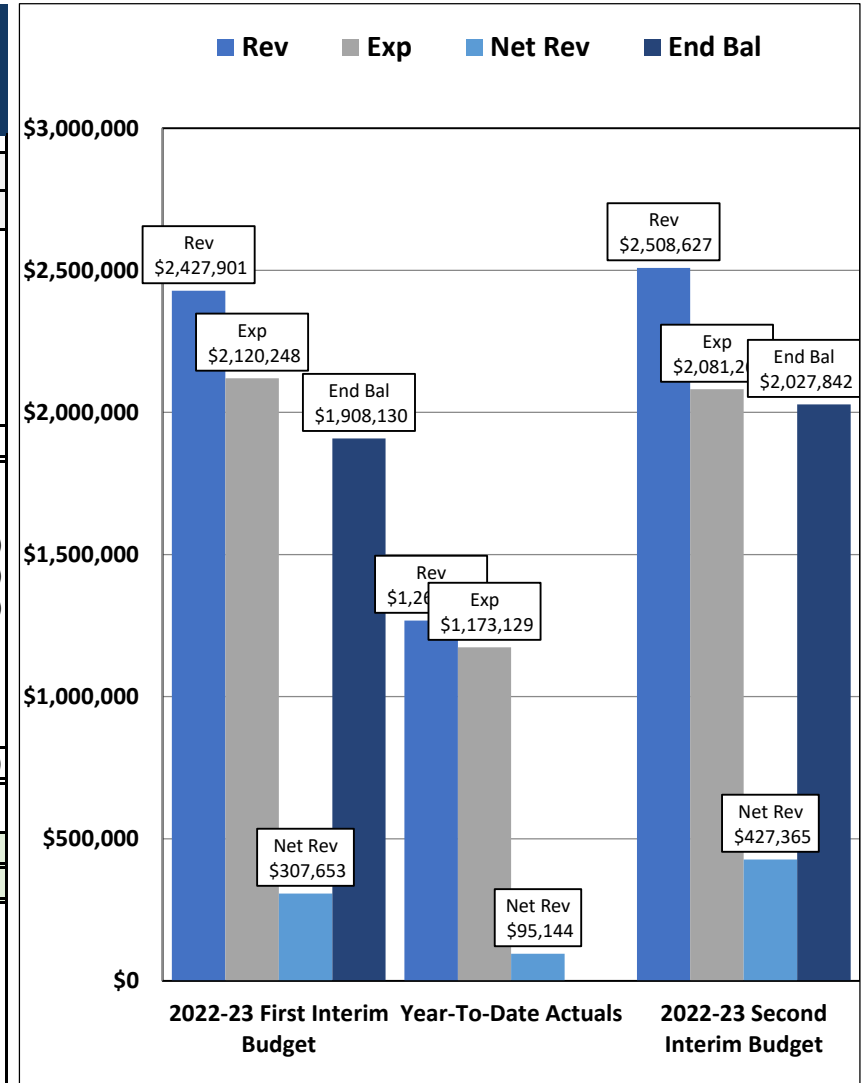
Long Valley School
2022-23 Second Interim Budget
BUDGET SUMMARY

	2022-23 First Interim Budget	Year-To-Date Actuals	2022-23 Second Interim Budget	Change
Projected Enrollment:	245	-	239	(6)
Projected P-2 ADA:	230.30	-	224.66	(5.64)
Revenues:				
General Purpose Entitlement	\$ 2,703,936	\$ 1,527,363	\$ 2,634,277	\$ (69,659)
Federal Revenue	308,515	122,705	308,608	93
Other State Revenue	1,189,446	598,549	1,151,878	(37,568)
Other Local Revenue	115,404	24,137	115,404	-
TTL Revenues	\$ 4,317,300	\$ 2,272,753	\$ 4,210,166	\$ (107,134)
Expenditures:				
Certificated Salaries	\$ 1,251,469	\$ 665,479	\$ 1,250,403	\$ (1,066)
Non-Certificated Salaries	684,070	358,975	693,054	8,984
Benefits	809,841	428,657	787,140	(22,701)
Books/Supplies/Materials	231,610	205,719	275,000	43,390
Services/Operations	643,152	355,144	587,031	(56,121)
Capital Outlay	18,000	-	18,000	-
Other Outgo	30,336	-	15,304	(15,032)
TTL Expenditures	\$ 3,668,479	\$ 2,013,974	\$ 3,625,933	\$ (42,546)
<i>(assuming 1 year of grants included in FIB)</i>				
Net Revenues w/o New Grants	\$ 133,964		\$ 69,375	\$ (64,589)
Net Revenues	\$ 648,822	\$ 258,779	\$ 584,234	\$ (64,588)
Beginning Balance July 1	\$ 3,717,934		\$ 3,532,765	
Ending Balance June 30	\$ 4,366,756		\$ 4,116,999	
Ending Balance as % of Exp:	119.0%		113.5%	



Thompson Peak Charter
2022-23 Second Interim Budget
BUDGET SUMMARY

	2022-23 First Interim Budget	Year-To-Date Actuals	2022-23 Second Interim Budget	Change
Projected Enrollment:	143	-	149	6
Projected P-2 ADA:	137.28	-	143.04	5.76
Revenues:				
General Purpose Entitlement	\$ 1,614,298	\$ 933,824	\$ 1,692,493	\$ 78,195
Federal Revenue	211,706	62,088	212,869	1,163
Other State Revenue	530,296	254,452	531,664	1,368
Other Local Revenue	71,601	17,909	71,601	-
TTL Revenues	\$ 2,427,901	\$ 1,268,273	\$ 2,508,627	\$ 80,726
Expenditures:				
Certificated Salaries	\$ 922,572	\$ 488,368	\$ 891,774	\$ (30,798)
Non-Certificated Salaries	217,907	105,537	216,115	(1,791)
Benefits	475,163	253,353	465,993	(9,170)
Books/Supplies/Materials	98,450	74,444	100,950	2,500
Services/Operations	371,961	246,098	372,235	274
Capital Outlay	13,000	-	13,000	-
Other Outgo	21,195	5,330	21,195	-
TTL Expenditures	\$ 2,120,248	\$ 1,173,129	\$ 2,081,262	\$ (38,985)
<i>(assuming 1 year of grants included in FIB)</i>				
Net Revenues w/o New Grants	\$ 54,258		\$ 173,970	\$ 119,711
Net Revenues	\$ 307,653	\$ 95,144	\$ 427,365	\$ 119,711
Beginning Balance July 1	\$ 1,600,477		\$ 1,600,477	
Ending Balance June 30	\$ 1,908,130		\$ 2,027,842	
Ending Balance as % of Exp:	90.0%		97.4%	



Long Valley School
2022-23 Second Interim Budget
BUDGET DETAIL

Description	2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
Enrollment (CALPADS)	245		239	(6)	
Average Daily Attendance (P-2)	230.30		224.66	(5.64)	
REVENUES					
General Purpose Entitlement					
8011 General Purpose Block Grant	2,464,621	1,387,455	2,405,220	(59,401)	
8012 Education Protection Account	46,060	23,580	44,932	(1,128)	
8096 Funding in Lieu of Property Taxes	193,255	101,007	184,125	(9,130)	
TTL General Purpose Entitlement	2,703,936	1,527,363	2,634,277	(69,659)	LCFF, Includes Supplemental and Concentration
Federal Revenue					
8220 School Nutrition Program - Federal	61,250	29,157	59,750	(1,500)	
8290 Other Federal Revenue	247,265	93,548	248,858	1,593	
TTL Federal Revenue	308,515	122,705	308,608	93	
Other State Revenue					
8520 School Nutrition Program - State	83,670	16,112	82,470	(1,200)	
8550 Mandated Cost Reimbursements	6,376	6,376	6,376	-	
8560 State Lottery Revenue	54,720	24,615	53,352	(1,368)	
8590 Other State Revenue	1,044,680	530,350	1,009,680	(35,000)	
TTL Other State Revenue	1,189,446	598,549	1,151,878	(37,568)	
Other Local Revenue					
8634 Student Lunch Fees	-	1,746	-	-	
8660 Interest Income	5,000	3,425	5,000	-	
8699 Other Revenue	10,000	18,966	10,000	-	
8791 Apportionment Transfer SPED	100,404	-	100,404	-	
TTL Other Local Revenue	115,404	24,137	115,404	-	
TTL REVENUES	4,317,300	2,272,753	4,210,166	(107,134)	
EXPENDITURES					
1000 - Certificated Salaries					
1100 Teacher Compensation	916,786	500,966	923,797	7,011	
1150 Teacher Stipends/Extra Duty	23,657	30,069	45,000	21,343	
1200 Student Support	34,502	25,484	34,502	-	
1250 Support Stipends/Extra Duty	275	150	275	-	
1300 Certificated Administrators	242,830	108,310	242,830	(0)	
1350 Administrator Stipends/Extra Duty	6,963	500	4,000	(2,963)	
1900 Other Certificated Salaries	26,457	-	-	(26,457)	
TTL Certificated Salaries	1,251,469	665,479	1,250,403	(1,066)	

Long Valley School
2022-23 Second Interim Budget
BUDGET DETAIL

Description	2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
2000 - Non - Certificated Salaries					
2100 Instructional Aides	276,760	142,871	279,012	2,252	
2130 Classified Substitutes	3,000	2,959	5,500	2,500	
2150 Instructional Aides Stipends	7,178	3,713	6,392	(786)	
2200 Pupil Support Administration	237,600	71,484	227,410	(10,190)	
2230 Substitute Pupil Support	-	2,100	-	-	
2250 Pupil Support Stipends	9,976	1,813	5,000	(4,976)	
2300 Classified Administrators	38,567	31,883	38,567	(0)	
2350 Classified Administrator Stipends	275	75	275	-	
2400 Clerical & Technical Staff	109,120	70,407	130,127	21,008	
2450 Clerical & Technical Stipends	1,595	975	770	(825)	
2950 Other Classified Stipends	-	264	-	-	
TTL Non - Certificated Salaries	684,070	358,975	693,054	8,984	
3000 - Employee Benefits					
3101 STRS Certificated	234,276	124,335	234,072	(204)	
3301 OASDI/Medicare	70,478	36,451	71,149	672	
3401 Health Care Certificated	288,672	143,428	275,850	(12,822)	
3402 Health Care Classified	179,060	104,254	168,560	(10,500)	
3501 Unemployment Insurance	9,678	5,314	9,717	40	
3601 Workers' Comp Certificated	17,896	9,244	17,881	(15)	
3602 Workers' Comp Classified	9,782	5,071	9,911	128	
3990 PY Benefit Adjustments	-	561	-	-	
TTL Employee Benefits	809,841	428,657	787,140	(22,701)	
4000 - Books/Supplies/Materials					
4310 Materials & Supplies	90,000	91,894	105,000	15,000	
4320 Office Supplies	20,000	17,513	22,000	2,000	
4330 Meals & Events	3,000	1,428	3,000	-	
4400 Non - Capitalized Equipment	70,000	34,433	50,000	(20,000)	
4700 School Nutrition Program	48,610	60,452	95,000	46,390	
TTL Books/Supplies/Materials	231,610	205,719	275,000	43,390	
5000 - Services & Operations					
5200 Travel & Conferences	24,000	4,990	20,000	(4,000)	
5210 Mileage Reimbursements	500	1,038	2,500	2,000	
5300 Dues & Memberships	12,000	14,223	15,000	3,000	
5400 Insurance	48,092	34,215	48,092	-	
5500 Operations & Housekeeping	45,000	44,746	50,000	5,000	
5510 Utilities (General)	59,000	28,931	59,000	-	
5610 Facility Rents & Leases	42,500	25,412	42,500	-	
5620 Equipment Leases	10,200	5,256	10,200	-	
5630 Maintenance & Repair	38,000	3,272	20,000	(18,000)	

Long Valley School
2022-23 Second Interim Budget
BUDGET DETAIL

Description		2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
5800	Professional Services - Non - instructional	95,000	56,038	75,000	(20,000)	
5802	Professional Development	27,000	15,791	22,000	(5,000)	
5810	Legal	8,000	3,621	6,000	(2,000)	
5820	Audit & CPA	12,000	4,750	12,000	-	
5825	DMS Business Services	73,800	43,095	73,800	-	
5830	Non - Instructional Software Licenses/Fees	2,000	-	-	(2,000)	
5835	Field Trips - Bus Transportations	2,500	1,152	2,500	-	
5836	Bus Transportation	32,500	28,733	40,000	7,500	
5840	Advertising & Recruitment	2,700	1,665	2,700	-	
5850	Oversight Fees	27,039	-	27,039	-	
5860	Service Fees	2,671	1,501	1,800	(871)	
5870	Livescan Fingerprinting	1,500	675	1,000	(500)	
5880	Instructional Vendors & Consultants	40,000	6,600	15,000	(25,000)	
5900	Communications	34,250	14,699	30,000	(4,250)	
5930	Postage	2,900	1,315	2,900	-	
5940	Technology	-	5,215	8,000	8,000	
TTL Services & Operations		643,152	355,144	587,031	(56,121)	
6000 - Capital Outlay						
6900	Depreciation	18,000	-	18,000	-	
TTL Capital Outlay		18,000	-	18,000	-	
7000 - Other Outgo						
7438	Interest on Long-Term Debt	30,336	-	15,304	(15,032)	
TTL Other Outgo		30,336	-	15,304	(15,032)	
TTL EXPENDITURES		3,668,479	2,013,974	3,625,933	(42,546)	
Revenues less Expenditures		648,822	258,779	584,234	(64,588)	
Beginning Fund Balance		3,516,122		3,532,765		
Net Revenues		648,822		584,234		
Leasehold Improvments (Basketball Court/Locks)				85,000.00		
ENDING BALANCE		4,164,944		4,116,999		
ENDING BALANCE AS % OF OUTGO		113.5%		113.5%		

Thompson Peak Charter
2022-23 Second Interim Budget
BUDGET DETAIL

Description	2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
Enrollment (CALPADS)	143		149	6	
Average Daily Attendance (P-2)	137.28		143.04	5.76	
REVENUES					
General Purpose Entitlement					
8011 General Purpose Block Grant	1,304,060	762,472	1,384,289	80,229	
8012 Education Protection Account	27,456	14,467	28,608	1,152	
8096 Funding in Lieu of Property Taxes	282,782	127,086	279,596	(3,186)	
TTL General Purpose Entitlement	1,614,298	933,824	1,692,493	78,195	LCFF, Includes Supplemental and Concentration
Federal Revenue					
8220 School Nutrition Program - Federal	7,150	7,685	7,450	300	
8290 Other Federal Revenue	204,556	54,403	205,419	863	
TTL Federal Revenue	211,706	62,088	212,869	1,163	
Other State Revenue					
8520 School Nutrition Program - State	-	-	-	-	
8550 Mandated Cost Reimbursements	4,565	4,565	4,565	-	
8560 State Lottery Revenue	32,604	11,945	33,972	1,368	
8590 Other State Revenue	493,127	224,982	493,127	-	
TTL Other State Revenue	530,296	254,452	531,664	1,368	
Other Local Revenue					
8634 Student Lunch Fees	-	-	-	-	
8660 Interest Income	5,000	4,233	5,000	-	
8699 Other Revenue	5,000	2,676	5,000	-	
8791 Apportionment Transfer SPED	61,601	-	61,601	-	
TTL Other Local Revenue	71,601	17,909	71,601	-	
TTL REVENUES	2,427,901	1,268,273	2,508,627	80,726	
EXPENDITURES					
1000 - Certificated Salaries					
1100 Teacher Compensation	607,843	281,601	596,945	(10,898)	
1150 Teacher Stipends/Extra Duty	17,290	10,166	17,665	375	
1200 Student Support	42,169	23,152	42,169	-	
1250 Support Stipends/Extra Duty	275	150	275	-	
1300 Certificated Administrators	232,720	172,848	232,720	(0)	
1350 Administrator Stipends/Extra Duty	963	450	2,000	1,037	
1900 Other Certificated Salaries	21,313	-	-	(21,313)	
TTL Certificated Salaries	922,572	488,368	891,774	(30,798)	

**Thompson Peak Charter
2022-23 Second Interim Budget
BUDGET DETAIL**

Description	2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
2000 - Non - Certificated Salaries					
2100 Instructional Aides	105,080	53,996	105,080	-	
2130 Classified Substitutes	-	-	-	-	
2150 Instructional Aides Stipends	736	1,213	625	(110)	
2200 Pupil Support Administration	4,275	2,930	4,275	-	
2230 Substitute Pupil Support	-	-	-	-	
2250 Pupil Support Stipends	138	138	138	-	
2300 Classified Administrators	38,567	12,932	38,567	0	
2350 Classified Administrator Stipends	275	75	275	-	
2400 Clerical & Technical Staff	66,154	33,643	66,154	(0)	
2450 Clerical & Technical Stipends	2,683	575	1,002	(1,681)	
2950 Other Classified Stipends	-	37	-	-	
TTL Non - Certificated Salaries	217,907	105,537	216,115	(1,791)	
3000 - Employee Benefits					
3101 STRS Certificated	172,673	90,908	166,718	(5,954)	
3301 OASDI/Medicare	30,047	14,924	29,464	(584)	
3401 Health Care Certificated	158,616	97,789	156,613	(2,003)	
3402 Health Care Classified	91,816	38,001	91,816	-	
3501 Unemployment Insurance	5,702	3,089	5,539	(163)	
3601 Workers' Comp Certificated	13,193	6,582	12,752	(440)	
3602 Workers' Comp Classified	3,116	1,499	3,090	(26)	
3990 PY Benefit Adjustments	-	561	-	-	
TTL Employee Benefits	475,163	253,353	465,993	(9,170)	
4000 - Books/Supplies/Materials					
4310 Materials & Supplies	50,000	49,855	60,000	10,000	
4320 Office Supplies	5,000	5,346	7,500	2,500	
4330 Meals & Events	1,450	1,070	1,450	-	
4400 Non - Capitalized Equipment	40,000	17,525	30,000	(10,000)	
4700 School Nutrition Program	2,000	647	2,000	-	
TTL Books/Supplies/Materials	98,450	74,444	100,950	2,500	
5000 - Services & Operations					
5200 Travel & Conferences	10,000	10,006	12,000	2,000	
5210 Mileage Reimbursements	500	576	750	250	
5300 Dues & Memberships	14,000	14,989	16,000	2,000	
5400 Insurance	42,092	32,773	42,092	-	
5500 Operations & Housekeeping	10,000	10,226	15,000	5,000	
5510 Utilities (General)	23,000	11,251	23,000	-	
5610 Facility Rents & Leases	27,000	27,000	27,000	-	
5620 Equipment Leases	15,550	7,581	15,550	-	
5630 Maintenance & Repair	8,000	2,618	8,000	-	

Thompson Peak Charter
2022-23 Second Interim Budget
BUDGET DETAIL

Description		2022-23 First Interim Budget	Year-To-Date Actuals as of 1/31/2023	2022-23 Second Interim Budget	Change From Prior Cycle	Notes/Comments
5800	Professional Services - Non - instructional	48,500	41,536	48,500	-	
5802	Professional Development	27,000	17,665	22,000	(5,000)	
5810	Legal	8,000	7,288	9,000	1,000	
5820	Audit & CPA	12,000	4,750	12,000	-	
5825	DMS Business Services	73,800	43,000	73,800	-	
5830	Non - Instructional Software Licenses/Fees	-	-	-	-	
5835	Field Trips - Bus Transportations	-	514	1,000	1,000	
5836	Bus Transportation	3,500	420	1,000	(2,500)	
5840	Advertising & Recruitment	1,000	1,383	1,000	-	
5850	Oversight Fees	16,143	-	16,143	-	
5860	Service Fees	3,976	1,258	3,000	(976)	
5870	Livescan Fingerprinting	750	520	750	-	
5880	Instructional Vendors & Consultants	12,500	2,100	9,000	(3,500)	
5900	Communications	13,000	4,412	9,000	(4,000)	
5930	Postage	1,650	815	1,650	-	
5940	Technology	-	3,417	5,000	5,000	
TTL Services & Operations		371,961	246,098	372,235	274	
6000 - Capital Outlay						
6900	Depreciation	13,000	-	13,000	-	
TTL Capital Outlay		13,000	-	13,000	-	
7000 - Other Outgo						
7438	Interest on Long-Term Debt	21,195	5,330	21,195	-	
TTL Other Outgo		21,195	5,330	21,195	-	
TTL EXPENDITURES		2,120,248	1,173,129	2,081,262	(38,985)	
Revenues less Expenditures		307,653	95,144	427,365	119,711	
Beginning Fund Balance		1,349,467		1,600,477		
Net Revenues		307,653		427,365		
Reserve - USDA Restricted				51,552		
USDA Replacement Reserve, ADA Updates				227,050		
ENDING BALANCE		1,657,120		2,027,842		
ENDING BALANCE AS % OF OUTGO		78.2%		97.4%		

Long Valley School
2022-23 Second Interim Budget
ENROLLMENT AND A.D.A. ASSUMPTIONS

	2022-23		2023-24		2024-25	
	ENROLL	ADA	ENROLL	ADA	ENROLL	ADA
Total K-3	75	70.50	77	72.38	79	74.26
Total 4-6	51	47.94	54	50.76	56	52.64
Total 7-8	53	49.82	55	51.70	56	52.64
Total 9-12	60	56.40	64	60.16	69	64.86
TTL Enrollment/ADA	239	224.66	250	235.00	260	244.40
ADA Ratio (average):		94.00%		94.00%		94.00%
Transitional Kinder	4	3.76	4	3.76	5	4.70
Kinder	16	15.04	16	15.04	16	15.04
Grade 1	21	19.74	22	20.68	22	20.68
Grade 2	14	13.16	15	14.10	16	15.04
Grade 3	20	18.80	20	18.80	20	18.80
Grade 4	15	14.10	16	15.04	16	15.04
Grade 5	21	19.74	22	20.68	23	21.62
Grade 6	15	14.10	16	15.04	17	15.98
Grade 7	31	29.14	32	30.08	32	30.08
Grade 8	22	20.68	23	21.62	24	22.56
Grade 9	14	13.16	14	13.16	15	14.10
Grade 10	18	16.92	18	16.92	20	18.80
Grade 11	15	14.10	16	15.04	17	15.98
Grade 12	13	12.22	16	15.04	17	15.98
TOTAL:	239	224.66	250	235.00	260	244.40

LCFF Unduplicated Calc:			
CALPADS Enrollment	239	250	260
Unduplicated Count	152	159	166
Unduplicated % (1-Year):	63.60%	63.60%	63.85%

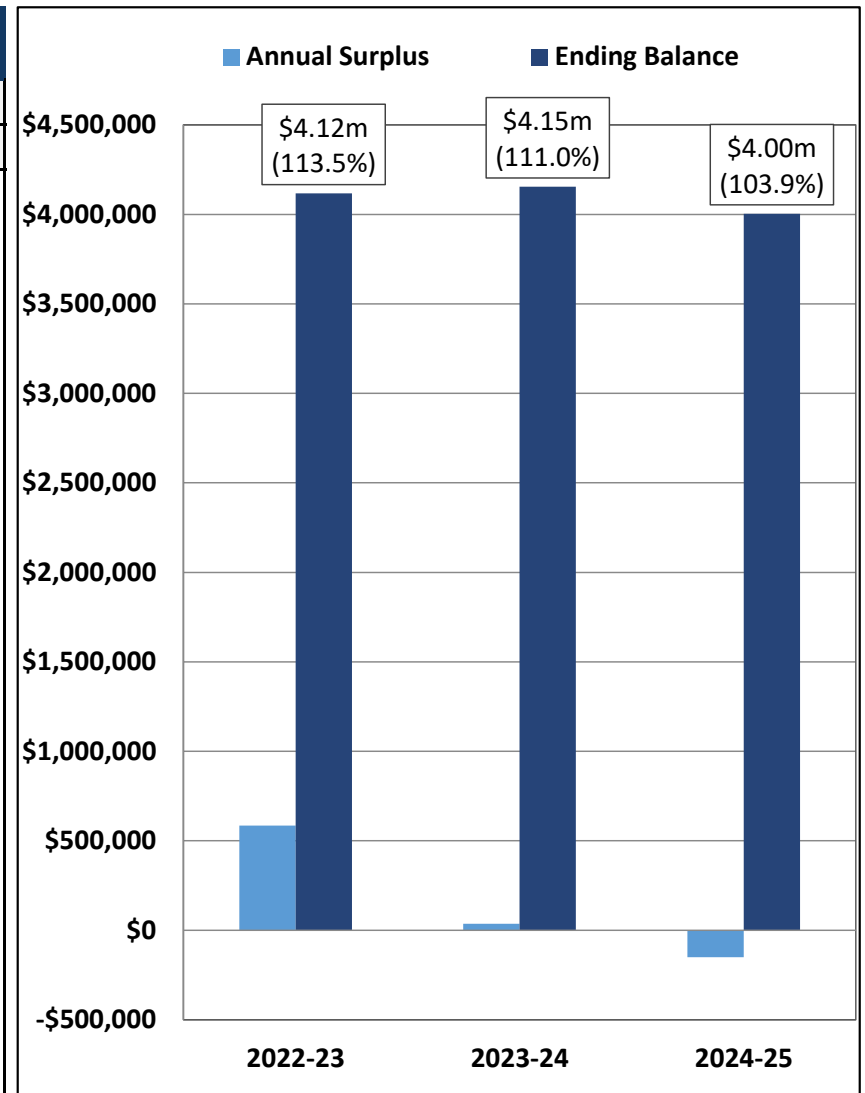
Thompson Peak Charter
2022-23 Second Interim Budget
ENROLLMENT AND A.D.A. ASSUMPTIONS

	2022-23		2023-24		2024-25	
	ENROLL	ADA	ENROLL	ADA	ENROLL	ADA
Total K-3	18	17.28	23	22.08	27	25.92
Total 4-6	27	25.92	31	29.76	31	29.76
Total 7-8	40	38.40	40	38.40	40	38.40
Total 9-12	64	61.44	63	60.48	66	63.36
TTL Enrollment/ADA	149	143.04	157	150.72	164	157.44
ADA Ratio (average):		96.00%		96.00%		96.00%
Transitional Kinder	-	-	1	0.96	2	1.92
Kinder	5	4.80	5	4.80	6	5.76
Grade 1	2	1.92	4	3.84	5	4.80
Grade 2	5	4.80	6	5.76	7	6.72
Grade 3	6	5.76	7	6.72	7	6.72
Grade 4	10	9.60	11	10.56	11	10.56
Grade 5	8	7.68	10	9.60	10	9.60
Grade 6	9	8.64	10	9.60	10	9.60
Grade 7	18	17.28	18	17.28	18	17.28
Grade 8	22	21.12	22	21.12	22	21.12
Grade 9	15	14.40	15	14.40	16	15.36
Grade 10	13	12.48	13	12.48	14	13.44
Grade 11	19	18.24	17	16.32	18	17.28
Grade 12	17	16.32	18	17.28	18	17.28
TOTAL:	149	143.04	157	150.72	164	157.44

LCFF Unduplicated Calc:			
CALPADS Enrollment	149	157	164
Unduplicated Count	93	98	102
Unduplicated % (1-Year):	62.42%	62.42%	62.20%

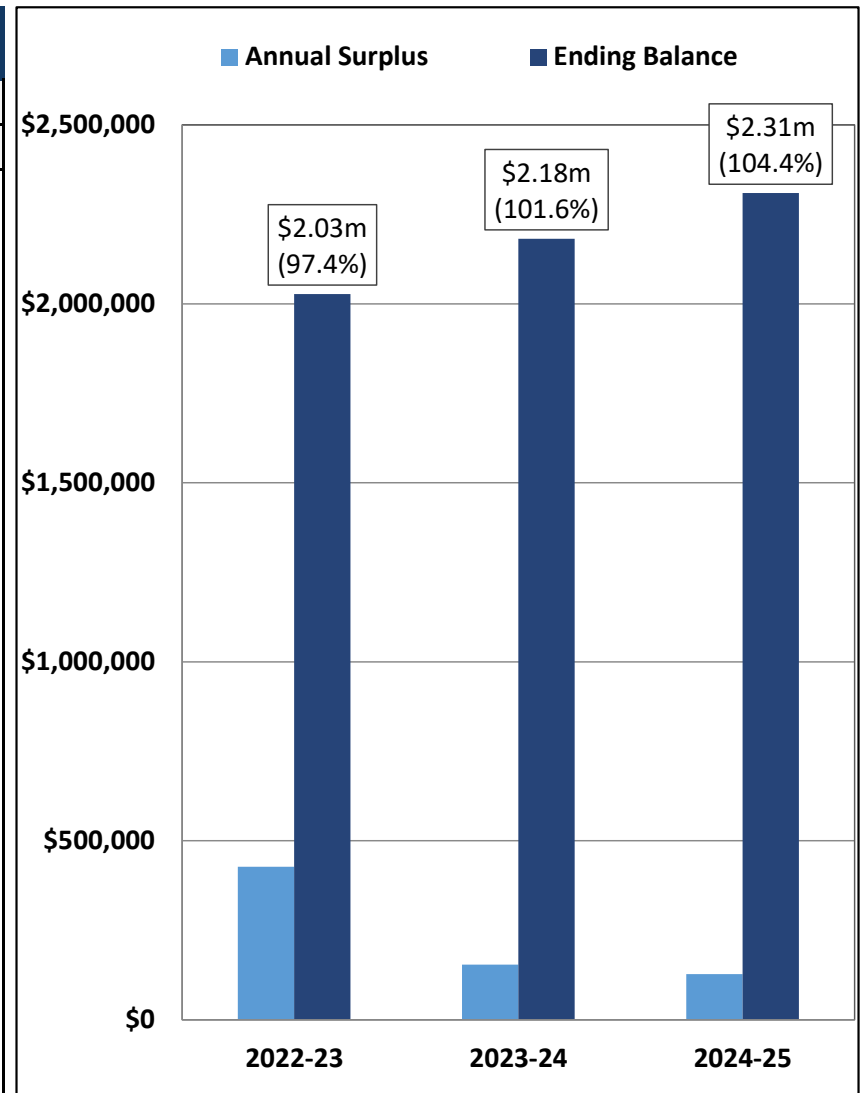
Long Valley School
2022-23 Second Interim Budget
MULTI-YEAR PROJECTION SUMMARY

	2022-23	2023-24	2024-25
Projected Enrollment:	239	250	260
Projected P-2 ADA:	224.66	235.00	244.40
Revenues:			
General Purpose Entitlement	\$ 2,634,277	\$ 3,017,226	\$ 3,259,457
Federal Revenue	308,608	281,218	147,646
Other State Revenue	1,151,878	361,506	174,641
Other Local Revenue	115,404	118,866	122,432
TTL Revenues	\$ 4,210,166	\$ 3,778,816	\$ 3,704,176
Expenditures:			
Certificated Salaries	\$ 1,250,403	\$ 1,287,915	\$ 1,326,553
Non-Certificated Salaries	693,054	713,845	735,260
Benefits	787,140	817,772	842,539
Books/Supplies/Materials	275,000	283,250	291,748
Services/Operations	587,031	604,642	622,782
Capital Outlay	18,000	18,540	19,096
Other Outgo	15,304	15,763	16,236
TTL Expenditures	\$ 3,625,933	\$ 3,741,728	\$ 3,854,214
Net Revenues	\$ 584,234	\$ 37,088	\$ (150,038)
Beginning Balance July 1	\$ 3,532,765	\$ 4,116,999	\$ 4,154,086
Ending Balance June 30	\$ 4,116,999	\$ 4,154,086	\$ 4,004,048
Ending Balance as % of Exp.:	113.5%	111.0%	103.9%



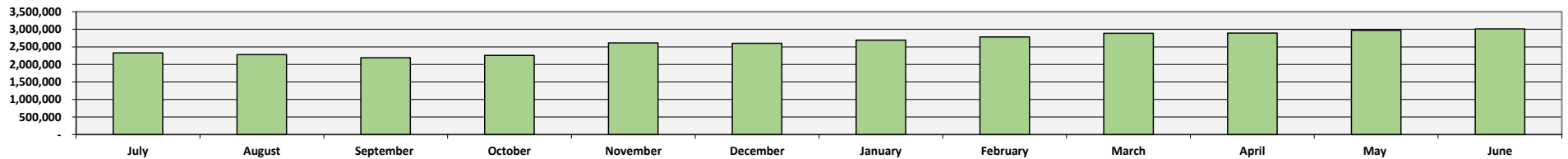
Thompson Peak Charter
2022-23 Second Interim Budget
MULTI-YEAR PROJECTION SUMMARY

	2022-23	2023-24	2024-25
Projected Enrollment:	149	157	164
Projected P-2 ADA:	143.04	150.72	157.44
Revenues:			
General Purpose Entitlement	\$ 1,692,493	\$ 1,946,908	\$ 2,132,388
Federal Revenue	212,869	195,310	62,297
Other State Revenue	531,664	85,287	68,127
Other Local Revenue	71,601	73,749	75,962
TTL Revenues	\$ 2,508,627	\$ 2,301,254	\$ 2,338,773
Expenditures:			
Certificated Salaries	\$ 891,774	\$ 918,527	\$ 946,083
Non-Certificated Salaries	216,115	222,599	229,277
Benefits	465,993	483,269	497,720
Books/Supplies/Materials	100,950	103,979	107,098
Services/Operations	372,235	383,402	394,904
Capital Outlay	13,000	13,390	13,792
Other Outgo	21,195	21,831	22,486
TTL Expenditures	\$ 2,081,262	\$ 2,146,996	\$ 2,211,359
Net Revenues	\$ 427,365	\$ 154,257	\$ 127,414
Beginning Balance July 1	\$ 1,600,477	\$ 2,027,842	\$ 2,182,100
Ending Balance June 30	\$ 2,027,842	\$ 2,182,100	\$ 2,309,514
Ending Balance as % of Exp.:	97.4%	101.6%	104.4%



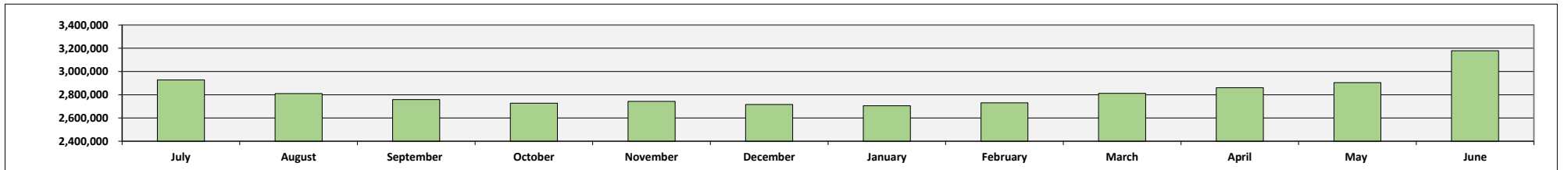
Long Valley School
2022-23 Second Interim Budget
2022-23 Projected Monthly Cash Flow Statement

Description	2022-23 Second Interim Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		2,274,238	2,330,431	2,275,627	2,192,341	2,257,311	2,614,522	2,600,748	2,692,393	2,783,094	2,888,052	2,890,420	2,967,788	3,013,223	2,274,238
CASH INFLOWS															
REVENUES															
LCFF State Aid	2,405,220	125,222	125,222	225,400	235,411	225,400	225,400	225,400	203,553	203,553	203,553	203,553	203,553	-	2,405,220
Education Protection Account	44,932	-	-	11,790	-	-	11,790	-	-	10,676	-	-	10,676	-	44,932
In-Lieu-Of Property Taxes	184,125	-	33,669	-	33,669	-	16,835	16,835	14,730	22,796	11,398	11,398	11,398	11,398	184,125
Prior Year Adjustments	-	-	15,321	-	-	-	-	-	-	-	-	-	(15,321)	-	-
Federal Revenues	308,608	-	13	-	31,876	10,341	39,495	40,980	40,980	39,495	40,980	30,980	29,495	3,974	308,608
Other State Revenues	1,151,878	5,562	5,562	48,961	34,305	366,258	91,654	46,247	97,483	97,483	97,483	97,483	97,483	65,914	1,151,878
Other Local Revenues	115,404	4,019	3,446	2,173	6,005	533	4,199	3,762	3,762	3,762	3,762	3,762	3,762	72,458	115,404
TTL CASH INFLOWS	4,210,166	134,803	183,233	288,324	341,266	602,532	389,373	333,223	360,507	377,765	357,175	347,175	341,046	153,744	4,210,166
EXPENDITURES															
All Certificated Salaries	1,250,403	20,341	111,969	97,715	105,809	108,728	111,319	109,599	109,599	109,599	109,599	109,599	109,599	36,930	1,250,403
All Classified Salaries	693,054	16,357	27,350	70,626	66,362	67,931	64,207	46,143	46,143	46,143	46,143	46,143	46,143	103,363	693,054
All Benefits	787,140	17,491	57,114	66,311	74,943	69,796	71,166	71,835	63,079	63,079	63,079	63,079	63,079	43,090	787,140
All Materials & Supplies	275,000	2,372	71,528	44,639	15,435	22,416	22,807	22,567	12,567	15,567	17,567	12,567	11,333	3,637	275,000
All Services and Operations	587,031	22,740	45,167	94,958	36,029	60,451	58,570	38,420	38,420	38,420	38,420	38,420	65,459	11,560	587,031
All Capital Outlay/Depreciation	18,000	-	-	-	-	-	-	-	-	-	-	-	-	18,000	18,000
All Other Outgo	15,304	-	-	-	-	-	-	-	-	-	-	-	-	15,304	15,304
TTL CASH OUTFLOWS	3,625,933	79,302	313,127	374,248	298,578	329,321	328,068	288,564	269,807	272,807	274,807	269,807	295,612	231,884	3,625,933
NET REVENUES	584,234														584,234
Accounts Receivable (net change)	(484,627)	249,667	63,892	76,954	26,818	-	-	-	-	-	-	-	-	-	417,331
Accounts Payable (net change)	194,243	(142,708)	11,199	(64,842)	(4,537)	84,000	(75,078)	46,986	-	-	(80,000)	-	-	-	(144,980)
Fixed Asset Acquisitions	(1,187,717)	(106,268)	-	(9,473)	-	-	-	-	-	-	-	-	-	-	(195,741)
Other Cash Inflows/Outflows	219,574	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NET INFLOWS/OUTFLOWS		691	75,091	2,639	22,281	84,000	(75,078)	46,986	-	-	(80,000)	-	-		76,610
ENDING CASH BALANCE		2,330,431	2,275,627	2,192,341	2,257,311	2,614,522	2,600,748	2,692,393	2,783,094	2,888,052	2,890,420	2,967,788	3,013,223		
Days Cash On Hand		236	230	222	228	265	263	272	282	292	292	300	305		



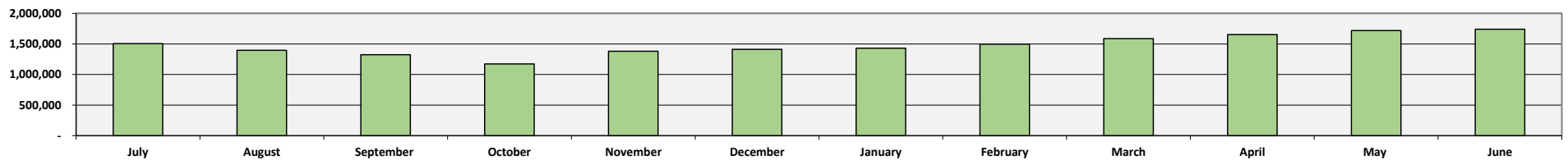
Long Valley School
2022-23 Second Interim Budget
2023-24 Projected Monthly Cash Flow Statement

Description	2023-24 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		3,013,223	2,927,504	2,810,976	2,758,225	2,727,220	2,743,516	2,716,484	2,705,554	2,730,101	2,811,311	2,859,964	2,904,655	3,179,019	3,013,223
CASH INFLOWS															
REVENUES															
LCFF State Aid	2,754,871	120,261	120,261	216,470	216,470	216,470	216,470	216,470	216,470	243,106	243,106	243,106	486,212	-	2,754,871
Education Protection Account	51,464	-	-	11,233	-	-	11,233	-	-	14,499	-	-	14,499	-	51,464
In-Lieu-Of Property Taxes	210,892	-	11,048	22,095	14,730	14,730	14,730	14,730	14,730	34,700	17,350	17,350	17,350	17,350	210,892
Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	281,218	-	12	-	29,047	9,423	35,990	37,342	37,342	35,990	37,342	28,230	26,877	3,621	281,218
Other State Revenues	361,506	1,746	1,746	15,366	10,766	114,947	28,765	14,514	30,594	30,594	30,594	30,594	30,594	20,686	361,506
Other Local Revenues	118,866	4,139	3,549	2,238	6,185	549	4,325	3,875	3,875	3,875	3,875	3,875	3,875	74,632	118,866
TTL CASH INFLOWS	3,778,816	126,146	136,615	267,402	277,198	356,119	311,513	286,931	303,011	362,763	332,267	323,155	579,407	116,289	3,778,816
EXPENDITURES															
All Certificated Salaries	1,287,915	20,951	115,328	100,646	108,983	111,990	114,658	112,887	112,887	112,887	112,887	112,887	112,887	38,038	1,287,915
All Classified Salaries	713,845	16,848	28,170	72,745	68,353	69,968	66,133	47,527	47,527	47,527	47,527	47,527	47,527	106,464	713,845
All Benefits	817,772	18,172	59,336	68,892	77,859	72,512	73,935	74,631	65,533	65,533	65,533	65,533	65,533	44,767	817,772
All Materials & Supplies	283,250	2,444	73,674	45,978	15,898	23,088	23,491	23,244	12,944	16,034	18,094	12,944	11,673	3,746	283,250
All Services and Operations	604,642	23,422	46,522	97,806	37,109	62,264	60,327	39,572	39,572	39,572	39,572	39,572	67,423	11,906	604,642
All Capital Outlay/Depreciation	18,540	-	-	-	-	-	-	-	-	-	-	-	-	18,540	18,540
All Other Outgo	15,763	-	-	-	-	-	-	-	-	-	-	-	-	15,763	15,763
TTL CASH OUTFLOWS	3,741,728	81,837	323,030	386,067	308,203	339,823	338,545	297,861	278,464	281,554	283,614	278,464	305,043	239,225	3,741,728
	37,088														37,088
Accounts Receivable (net change)		83,856	69,888	65,914											219,658
Accounts Payable (net change)		(213,884)													(213,884)
Fixed Asset Acquisitions		-													-
Other Cash Inflows/Outflows															-
NET INFLOWS/OUTFLOWS		(130,028)	69,888	65,914	-	-	-	-	-	-	-	-	-		5,773
ENDING CASH BALANCE		2,927,504	2,810,976	2,758,225	2,727,220	2,743,516	2,716,484	2,705,554	2,730,101	2,811,311	2,859,964	2,904,655	3,179,019		
Days Cash On Hand		287	276	270	267	269	266	265	268	276	280	285	312		



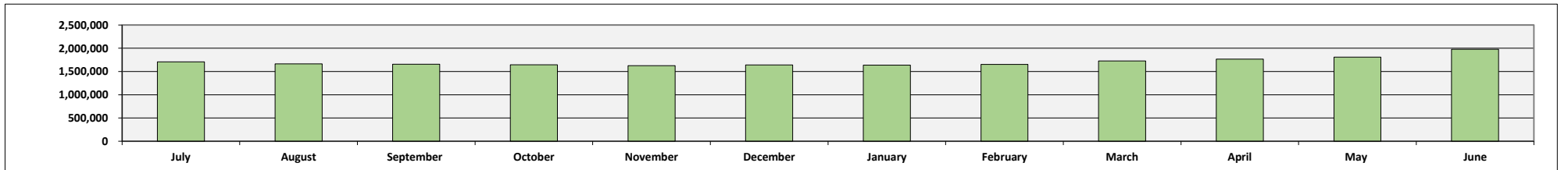
Thompson Peak Charter
2022-23 Second Interim Budget
2022-23 Projected Monthly Cash Flow Statement

Description	2022-23 Second Interim Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		1,346,844	1,507,004	1,397,293	1,324,826	1,172,218	1,380,185	1,411,036	1,430,462	1,496,268	1,587,875	1,653,003	1,718,131	1,742,106	1,346,844
CASH INFLOWS															
REVENUES															
LCFF State Aid	1,384,289	69,316	69,316	124,768	124,768	124,768	124,768	124,768	124,363	124,363	124,363	124,363	124,363	-	1,384,289
Education Protection Account	28,608	-	-	7,234	-	-	7,233	-	-	7,071	-	-	7,071	-	28,608
In-Lieu-Of Property Taxes	279,596	-	-	-	-	78,672	48,414	-	22,368	43,381	21,690	21,690	21,690	21,690	279,596
Prior Year Adjustments	-	-	-	-	-	29,799	-	-	-	-	-	-	(29,799)	-	-
Federal Revenues	212,869	-	1,416	397	10,304	4,336	21,676	23,958	23,958	21,676	23,958	23,958	21,676	35,554	212,869
Other State Revenues	531,664	-	-	38,470	51,171	105,536	48,198	11,077	47,764	47,764	47,764	47,764	47,764	38,390	531,664
Other Local Revenues	71,601	19	79	2,148	1,723	501	11,022	2,418	2,418	2,418	2,418	2,418	2,418	41,601	71,601
TTL CASH INFLOWS	2,508,627	69,335	70,811	173,017	187,966	343,612	261,311	162,221	220,872	246,673	220,194	220,194	195,184	137,236	2,508,627
EXPENDITURES															
All Certificated Salaries	891,774	25,437	81,536	75,729	76,668	75,727	76,939	76,332	76,332	76,332	76,332	76,332	76,332	21,748	891,774
All Classified Salaries	216,115	2,643	8,077	18,827	20,421	21,784	19,469	14,315	14,315	14,315	14,315	14,315	14,315	39,002	216,115
All Benefits	465,993	12,030	37,027	41,073	44,718	38,830	39,558	40,117	38,127	38,127	38,127	38,127	38,127	22,004	465,993
All Materials & Supplies	100,950	2,153	34,390	6,942	6,657	19,812	3,544	2,794	2,794	2,794	2,794	2,794	2,794	10,688	100,950
All Services and Operations	372,235	22,951	35,591	71,223	23,357	26,168	31,611	36,116	20,994	20,994	20,994	20,994	37,137	4,107	372,235
All Capital Outlay/Depreciation	13,000	-	-	-	-	-	-	-	-	-	-	-	-	13,000	13,000
All Other Outgo	21,195	-	-	250	32	26	2,517	2,505	2,505	2,505	2,505	2,505	2,505	3,343	21,195
TTL CASH OUTFLOWS	2,081,262	65,216	196,621	214,043	171,853	182,347	173,638	172,178	155,066	155,066	155,066	155,066	171,209	113,893	2,081,262
NET REVENUES	427,365														427,365
Accounts Receivable (net change)	(318,604)	188,078	-	41,286	19,290	7,709	-	-	-	-	-	-	-	-	256,363
Accounts Payable (net change)	96,619	(32,037)	16,099	(65,062)	3,829	50,955	(43,356)	38,852	-	-	-	-	-	-	(30,719)
Fixed Asset Acquisitions	(95,369)	-	-	-	(184,174)	-	(4,000)	-	-	-	-	-	-	-	(188,174)
Other Cash Inflows/Outflows	63,721	-	-	(7,666)	(7,666)	(11,962)	(9,466)	(9,469)	-	-	-	-	-	-	(46,229)
NET INFLOWS/OUTFLOWS		156,041	16,099	(31,441)	(168,721)	46,702	(56,822)	29,383	-	-	-	-	-	-	(8,760)
ENDING CASH BALANCE		1,507,004	1,397,293	1,324,826	1,172,218	1,380,185	1,411,036	1,430,462	1,496,268	1,587,875	1,653,003	1,718,131	1,742,106		
Days Cash On Hand		266	247	234	207	244	249	252	264	280	292	303	307		



Thompson Peak Charter
2022-23 Second Interim Budget
2023-24 Projected Monthly Cash Flow Statement

Description	2023-24 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		1,742,106	1,706,481	1,665,015	1,656,687	1,645,753	1,626,039	1,639,990	1,635,567	1,654,667	1,728,462	1,768,471	1,808,480	1,980,357	1,742,106
CASH INFLOWS															
REVENUES															
LCFF State Aid	1,592,375	69,214	69,214	124,586	124,586	124,586	124,586	124,586	124,586	141,286	141,286	141,286	282,572	-	1,592,375
Education Protection Account	32,908	-	-	7,152	-	-	7,152	-	-	9,302	-	-	9,302	-	32,908
In-Lieu-Of Property Taxes	321,625	-	16,776	33,552	22,368	22,368	22,368	22,368	22,368	53,153	26,577	26,577	26,577	26,577	321,625
Prior Year Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	195,310	-	1,299	364	9,454	3,978	19,888	21,982	21,982	19,888	21,982	21,982	19,888	32,621	195,310
Other State Revenues	85,287	-	-	6,171	8,209	16,930	7,732	1,777	7,662	7,662	7,662	7,662	7,662	6,158	85,287
Other Local Revenues	73,749	19	81	2,212	1,774	516	11,353	2,491	2,491	2,491	2,491	2,491	2,491	42,849	73,749
TTL CASH INFLOWS	2,301,254	69,234	87,370	174,037	166,391	168,377	193,078	173,203	179,088	233,782	199,997	199,997	348,492	108,205	2,301,254
EXPENDITURES															
All Certificated Salaries	918,527	26,200	83,982	78,001	78,968	77,999	79,247	78,622	78,622	78,622	78,622	78,622	78,622	22,401	918,527
All Classified Salaries	222,599	2,723	8,319	19,392	21,034	22,438	20,053	14,745	14,745	14,745	14,745	14,745	14,745	40,172	222,599
All Benefits	483,269	12,476	38,400	42,595	46,376	40,269	41,025	41,604	39,541	39,541	39,541	39,541	39,541	22,820	483,269
All Materials & Supplies	103,979	2,218	35,421	7,150	6,857	20,407	3,650	2,878	2,878	2,878	2,878	2,878	2,878	11,009	103,979
All Services and Operations	383,402	23,640	36,659	73,360	24,057	26,953	32,559	37,199	21,623	21,623	21,623	21,623	38,251	4,231	383,402
All Capital Outlay/Depreciation	13,390	-	-	-	-	-	-	-	-	-	-	-	-	13,390	13,390
All Other Outgo	21,831	-	-	258	33	27	2,593	2,580	2,580	2,580	2,580	2,580	2,580	3,443	21,831
TTL CASH OUTFLOWS	2,146,996	67,257	202,782	220,755	177,325	188,092	179,127	177,627	159,988	159,988	159,988	159,988	176,615	117,465	2,146,996
	154,257														154,257
Accounts Receivable (net change)		63,291	73,945	38,390											175,626
Accounts Payable (net change)		(100,893)													(100,893)
Fixed Asset Acquisitions		-													-
Other Cash Inflows/Outflows															-
NET INFLOWS/OUTFLOWS		(37,601)	73,945	38,390	-	-	-	-	-	-	-	-	-		74,734
ENDING CASH BALANCE		1,706,481	1,665,015	1,656,687	1,645,753	1,626,039	1,639,990	1,635,567	1,654,667	1,728,462	1,768,471	1,808,480	1,980,357		
Days Cash On Hand		292	285	283	282	278	281	280	283	296	303	309	339		

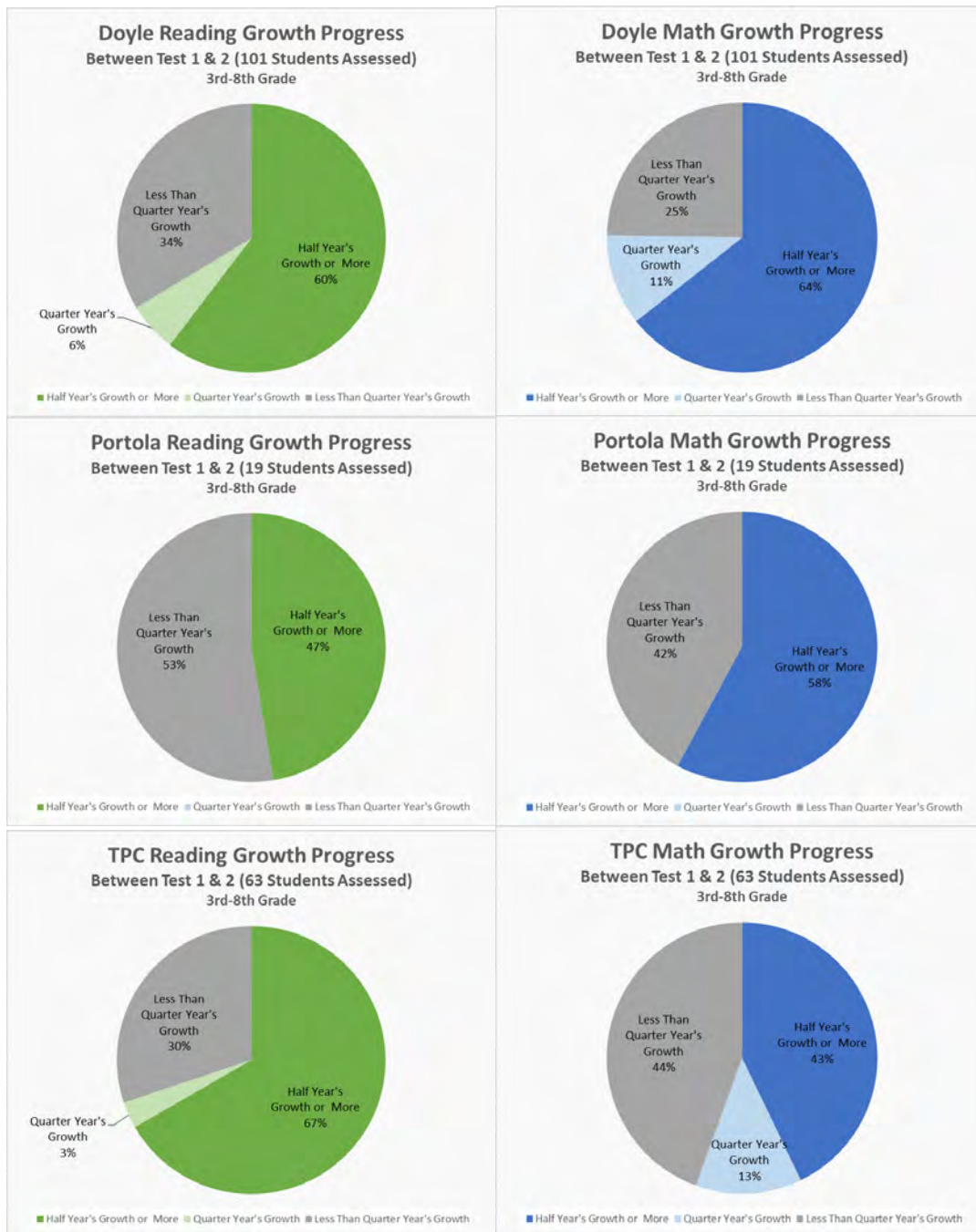


STUDENT DATA-Another View

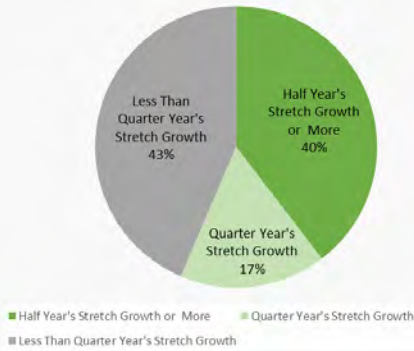
I was interested in verifying that our students are growing adequately. Whitney Mauck and Sarah Froud have worked with i-Ready to help us gather this data. I've attached some graphs that I will explain when we meet in person.

PAPERS SIGNED!!

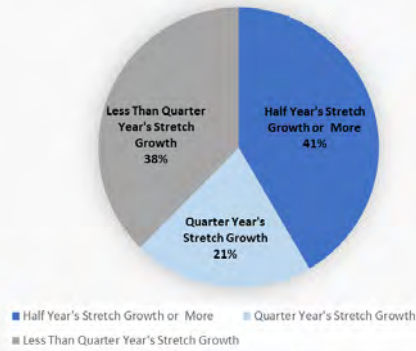
On Friday, 3/3/23, I went to the title company office to sign our closing papers! Ft. Sage will be signing on approximately 3/17/23 and then the closing will officially happen.



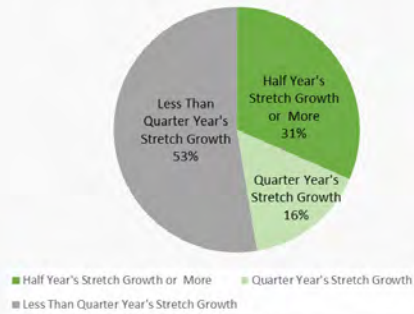
Doyle Reading Stretch Growth Progress
Between Test 1 & 2 (101 Students Assessed)
3rd-8th Grade



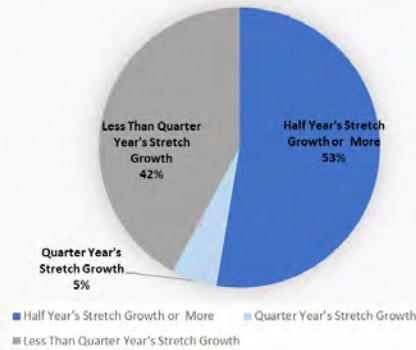
Doyle Math Stretch Growth Progress
Between Test 1 & 2 (101 Students Assessed)
3rd-8th Grade



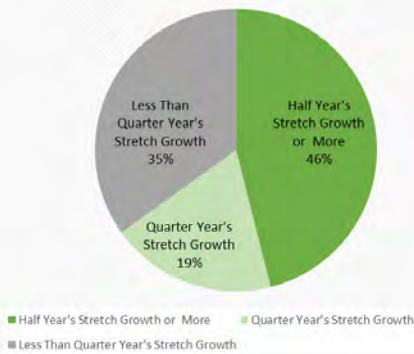
Portola Reading Stretch Growth Progress
Between Test 1 & 2 (19 Students Assessed)
3rd-8th Grade



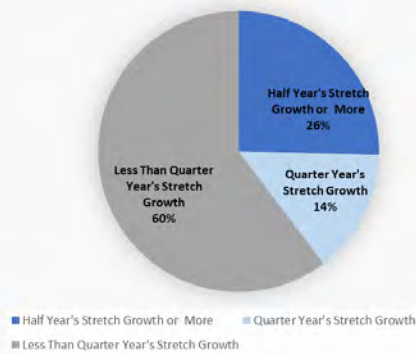
Portola Math Stretch Growth Progress
Between Test 1 & 2 (19 Students Assessed)
3rd-8th Grade



TPC Reading Stretch Growth Progress
Between Test 1 & 2 (63 Students Assessed)
3rd-8th Grade



TPC Math Stretch Growth Progress
Between Test 1 & 2 (63 Students Assessed)
3rd-8th Grade



Board Report

3/2/2023

LVS-Doyle

*Our primary students celebrated the 100th day of school the first week in February.



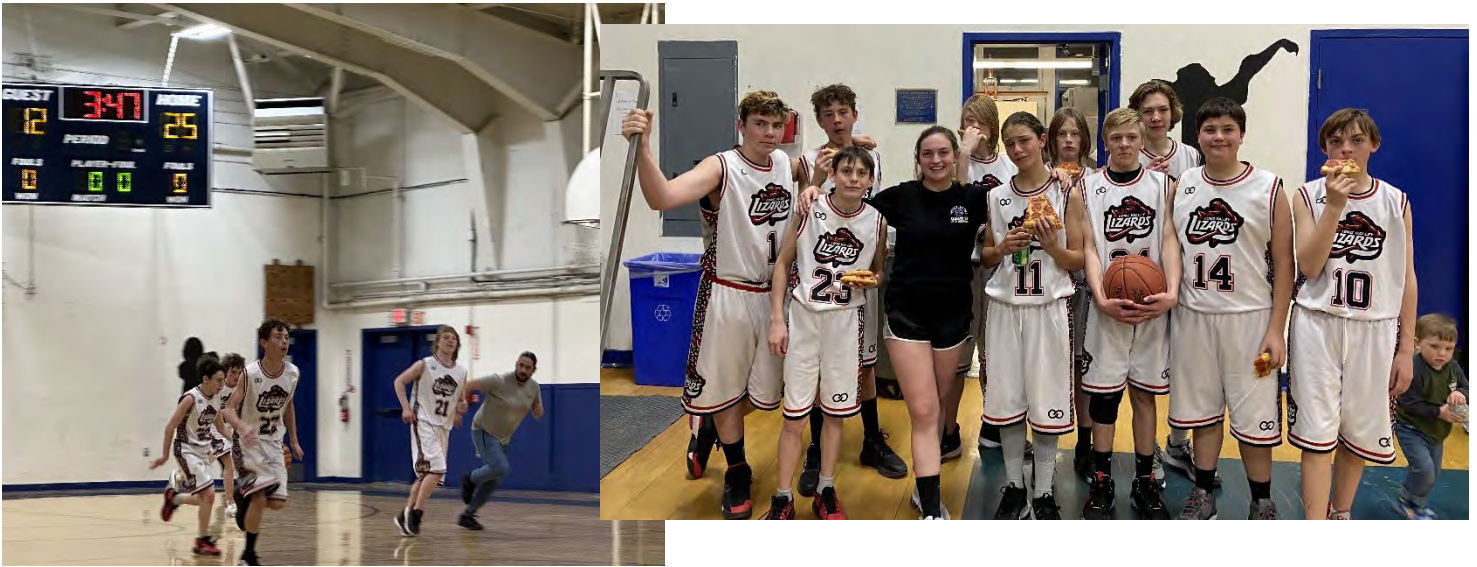
*The groundhog saw his shadow on February 2nd. You can blame him for our additional 6 weeks of winter and all of this snow!



*Students enjoyed sharing cards and making crafts on Valentine's Day.



*The boys' basketball team finished out the season with challenging their parents in a scrimmage and pizza. Mrs. Cooper and Ms. Autumn had their first practice with the girls' volleyball team on Monday, February 27th. We have 19 middle school girls participating this season.



*Mrs. Janice and the Parent Steering Committee hosted a spaghetti dinner and community school information night. Families had the opportunity to learn about what a community school is and give feedback on the LCAP.

* We are excited to have Kathy Putkey join our staff. She has been helping us implement our school wide math intervention program for TK-8th grades. So far, the staff and students are REALLY enjoying the small group instruction. From 1:15 – 2:00, every teacher and paraprofessional lead a group. Students are grouped based on i-Ready diagnostic scores and teacher input. We are excited to see how this affects student performance on future testing.



Upcoming Events

- *Middle School Fine Arts Conference Trip
- *Middle School Hang Out Night
- * Student Led Conferences (Round 2) – March 20th - 24th

Portola Update

March

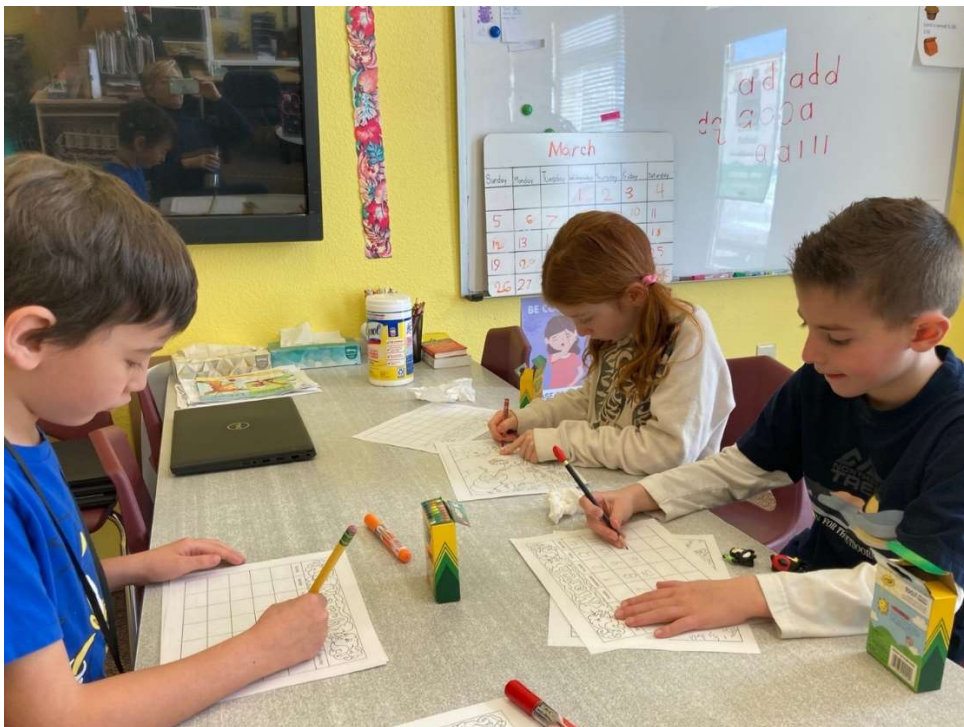
- Our Camp CAASP theme has already been decided as “Reach for the Stars”. Mrs. Allingham’s art class came up with this mural to prepare for it.



- The staff has decided we need to improve our fitness with some daily planking...



- Mrs. Williamson class working on their March calendar

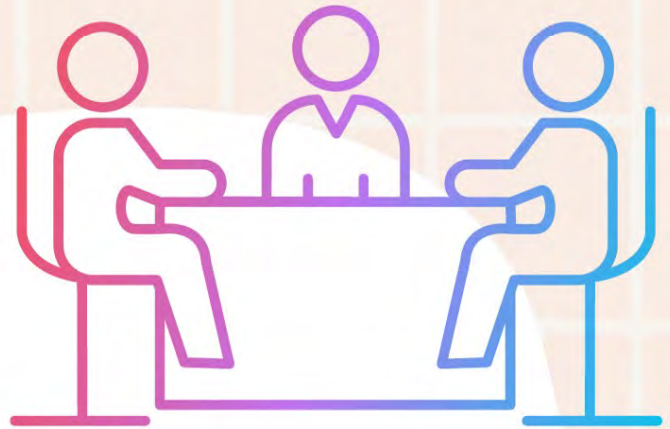




Thompson Peak Charter



Chess Club
2.15.23



Advisory Council met to go over LCAP Goals, Critical Incident Drills, and discuss the CA School Dashboard and most recent i-Ready assessment data.



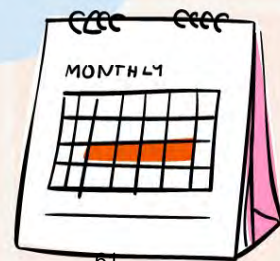
Hollie Sakellariou
Staff Member of the Month

She is always helpful and kind



Leadership

Leadership class is creating a Year Calendar instead of a yearbook. Each month will represent a grade and display student artwork. These will be available for purchase in June



Special Programs Administrator Report

March 2023
Info from February 2023

Counseling

Campus	Gen Ed	SPED
Doyle	9	2
Portola	3	1
Susanville	7	2
Total	19	5

Testing

ELPAC window open
PFT window open

English Learners

Long Valley - 2
Thompson Peak - 2

RTI

Classroom based
program has rolled out a
new intervention
program for Math.
4x/week - 45 min/day.

Foster Youth

Long Valley - 1
Thompson Peak - 1

Homeless Students

Long Valley - 3
Thompson Peak - 1

SPED

Campus	Total #	Speech Only	New Students	Initial Assessments	IEP Mtgs. Held	% of SPED Students/School
Doyle	29	11	3	1	4	16%
Portola	11	3	1	0	2	
Susanville	24	4	0	0	2	16%

No updates on the third component of Long Valley's Small LEA SPED Review.



Counseling Board Report

March 2023

Good evening, here is what is happening in our College/Career Counseling Program.

- I am still working with our seniors to get them to complete their FAFSA (Financial Aid Applications) before our March 2, deadline.
- There has not been much interest in offering the ASVAB (Military Aptitude testing) again this year, so we will offer it next year.
- I am working to have several branches of the Military come speak to our schools regarding Military options.
- I was able to get a response from the Banking people, that has been pushed back a month due to staffing issues with the Bank. I will try again next month.
- Golden State Seal Merit Diploma- I was able to complete the report for students who qualified on each campus. Here is the break down per campus. Now that we have a more appropriate grading scale. I am hoping our numbers will improve in the future.
 - Doyle -possibly one student will qualify. We are waiting on a few more grades.
 - Portola- 3 seniors qualify
 - Thompson Peak- 5 seniors qualify
- I want to offer more presentations in the coming months to include, Cal-Fire, Forestry and BLM to come share their career opportunities.

Please let me know if you have suggestions. I am open to all opportunities for our students. Thank you for your interesting in our College/Career Counseling Program. Have a nice evening.



Mrs. K. Sherman
College/Career Counselor



Adult School

March Board Report

Good evening, my adult school report is short this month. Our Adult School is up and running, but we are struggling to improve enrollment. We will continue to push our program at every opportunity.

- Westwood- Our Westwood program is still growing we have another enrollment this month, for a total of 3.
- Susanville- We are struggling to get this program rolling. We currently have 4 students.
- Herlong/Doyle- Our advertising worked. We got another student this month. This is our most successful program with 5 students currently enrolled.
- I would like to give a shout out to the teachers in our Adult School Program. All of them are passionate about our Adult Program and work to be flexible with our Adult School population.
BIG SHOUT OUT TO:
 - Mrs. Tallamantes- Herlong/Doyle Program
 - Mr. Sakellariou-Susanville Program
 - Mrs. Kirby-Westwood/Susanville Program
- I enjoy working with the teachers to create a successful Adult School Program.

Thank you for your interest in our program. Have a nice evening.



Mrs. K. Sherman
Adult School Coordinator

Facilities Inspection Tool
Report

March 3, 2023			
Sites	Portola	Susanville	Doyle
Category	G = Good, P= Poor, N/A=Not Applicable		
Gas Leaks	G	G	G
Heating/Cooling Systems		G	
Windows/Doors/	G	G	G
Gates/Fences	N/A	N/A	G
Interior Surfaces	G	G	P-Ceiling tiles in multiple rooms need replaced/Boys & girls bathroom needs stall door replaced/room 2 carpet ripped
Hazardous Materials	G	G	G
Structural Damage	G	G	P Ramp needs repair into portable 3, top surface damaged; Ramp Portable 4 top layer needs to be replaced. "Waiting on USDA Constuction project"
Fire Safety	G	G	G
Electrical	G	G	P-Switches in garage need to be anchored and covered
Pest/Vermin Infestation	G	G	
Sinks and Drinking Fountains	G	P- Drinking fountain in foyer leaking	G
Restrooms	G	G	G
Sewer System	G	G	G
Roofs	G	P-Missing shingles need replacement, Shopping for contractor	P-Stained Roofing tiles in (H.S., 2nd/3rd, 3/4, Mrs. B's, Library, K, Cafeteria, 7/8, 5/6)
Playground/ Schoolyard	N/A	N/A	P-Cracks in Asphalt, Wooden sand retaining beams rottings, Ball wall needs removal "Waiting on USDA Constuction project" Cracked Slide needs to be repaired.
Covid Safety	G	G	G
Overall Cleanliness	G	G	G
Notes	Does not include the house next to the new building in portola.		
Newly added items are highlighted in yellow.			



Long Valley School

Imagine-Achieve-Inspire

Community School Monthly Report
March 2023

- **Parent Night – February 24, 2023**

The Parent Steering committee and I served spaghetti, salad and garlic bread to families that attended. I showed a video on Community School and did an interactive discussion with the parents and kids. The outcome was similar to what we had with the Thrive ladies. Mrs. B was able to get LCAP feedback from parents. Overall, a great success!



- **Weekly meetings with Shelli Kurth from Thrive**

We meet weekly to go over any questions I might have about upcoming events and she shares suggestions on how to proceed.

- **Getting the teachers' lounge ready for renovation**

It is being painted this week and ready for set up on Monday 3/6

- **Helping Misty with employee appreciation tasks**

I am assisting Misty in putting together a staff appreciation plan.

- Upcoming meeting with the head of HSS in hopes of creating partnerships.

PO Box 7 ★ Doyle, CA 96109 ★ Phone: (530)827-2395 ★ Fax: (530)827-3562

Long Valley School is operated by Long Valley Charter School, a California Non-Profit

ACADEMIC INTERVENTION PLAN

The Response to Intervention (RtI) process is a multi-step approach to providing services and interventions at increasing levels of intensity. The progress students make at each stage of intervention is closely monitored and results are used to make decisions about the need for further research-based instruction/intervention in general education.

Long Valley Charter School's goal is to provide academic interventions in order to ensure student growth and succeed in their regular academic program and on California State assessments (CAASPP).

Long Valley Charter School is introducing an Intervention format for all students. Students who are not yet proficient academically will be provided with targeted instruction and interventions at increasing levels of intensity and specificity in addition to quality core instruction to accelerate the rate of learning. Response to Intervention is a process not a program. Therefore, interventions are designed to increase student engagement in a specific topic area by focusing in-person or/and online delivery; scripted and unscripted curriculum.

Over the course of a school year, students take 3 diagnostic tests throughout the school year in math and reading using the iReady platform. Students who score two or more grade levels below will receive Tier 3 intervention. Students who fall one grade level below will receive Tier 2 intervention. Students who are at grade level will receive differentiated instruction based on skill deficits (and remediation if necessary.)

Classroom-based Learning

Math

Intervention for Tier 3 will be in a small group setting with either a teacher or a paraprofessional. The intervention will be varied and based on individual student instructional priorities and can change as growth occurs. The following resources will be used for Math Tier 3 instruction: iReady targeted lessons, Strategies to Achieve Mathematics Success (STAMS), best practices and programs as needed. Intervention for Tier 2 will be a small group setting with the teacher. It will focus on refining skills using Houghton Mifflin Expressions (K-5), Keys to Algebra (6-8), iReady, and TPT supplemental lessons/materials along with best practices. Tier 1 students will work on skill deficits to help refine/remediate missing skills. They will develop differentiated academic pathways with iReady and will be using a combination of supplemental programs: Khan, Math Seeds, Prodigy, supplemental materials, and best practices.

Reading

Intervention for Tier 3 will be in a small group setting with either a reading specialist or a paraprofessional. The intervention will be varied and based on individual student instructional priorities and can change as growth occurs. One of the following resources will be used for Reading Tier 3 instruction: iReady targeted lessons (1-8), Standards Plus, Read Naturally, REWARDS (4-12), Phonics for Reading, TPT supplemental lessons/materials, best practices and programs as needed. Tier 2 reading intervention will be a small group setting with the teacher. It

will focus on refining skills using iReady targeted lessons, novel studies, supplemental reading materials, programs and best practices. Tier 1 students will work on skill deficits to help refine/remediate missing skills. They will develop differentiated academic pathways with iReady and will use supplemental programs to aid with skill deficits. Students will use a combination of several programs: iReady, Reading Eggs, Khan, and best practices.

Frequency

A schoolwide period is established Monday through Thursday focused on intervention. Students will engage in targeted lessons four times a week for 30-45 minutes. Placement of students will depend on their diagnostic analysis from iReady.

Independent Study

Intervention for Tier 2 will be provided by teachers during their one-hour weekly meeting with students. To maximize the learning during their one on one meetings, teachers will use their iReady assessments to look at areas of needs and provide instruction.

Students who require Tier 3 intervention receive targeted interventions in a one-to-one or small group in-person setting at their specific resource center.

Progress monitoring

Since the goal of Rtl is to show growth towards grade-level proficiencies, progress monitoring is a key part. Teachers will utilize iReady growth monitoring for the students who are in Tier 3. Teachers will rely on curriculum-based assessments and/or other research-based methods of assessing to evaluate Tier 1 and Tier 2 student learning outcomes. Outcomes include:

- **Outcome goal met** – If a student meets the outcome goal, the intervention is successful. However, if the interventionist judges that the current intervention is still helping the student, it should continue. If instead you decide that the intervention is no longer needed, it should be discontinued.
- **Clear progress** – but the outcome goal not met. If the progress-monitoring data shows that the student has made meaningful progress but still falls short of the outcome goal, you may elect to keep the current program but make adjustments to strengthen it — like shrinking the group size, increasing frequency and/or length of sessions, etc.
- **Little or no progress observed** – If the student fails to make significant progress in the group, the interventionist should consider switching the student to a different intervention program or referring that student for more intensive intervention services (e.g., to move from Tier 2 to Tier 3).

Support for Teachers

Teachers will receive professional learning on the Rtl process to ensure instructional practices are meaningful and impactful to a student's learning. Training will begin at the next Professional Learning Day on 3/17/2023. Weekly professional learning community meetings will further staff learning and provide a forum for discussion and reviewing student progress.

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Action Item C-Additional Staff Member for Doyle

SUMMARY:

As we have been developing the intervention plan for student academic success, staff noted the greatest challenge to success was time, especially for planning intervention activities, monitoring progress, and analyzing data. The staff brainstormed ways to increase this time and generated the idea to have a Physical Education or Art Teacher on staff. This full-time staff member would work with each class approximately 3x per week allowing for additional planning time.

Therefore, this action item is to authorize the hiring of a PE or Art teacher for the Doyle campus.

DIRECTOR'S RECOMMENDATION:

☒ Approve as Presented ☐ Disapprove

This action item concerns:

- ☒ Long Valley School
- ☐ Thompson Peak Charter

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Action Item D-Additional Mental Health Therapist

SUMMARY:

The Board has approved the hiring of a mental health therapist. The therapist was anticipated to split their week as follows:

- 1 day in Susanville
- 2 days in Doyle
- 1 day in Portola
- 1 day to work on planning, supporting students in the Mental Health CTE pathway

Surprisingly, we received applications by two very qualified persons. The interview team discussed that it would be beneficial to have more student contact time as they identified great need. They noted that beyond one on one tutoring, group offerings for life skills and social emotional skills would benefit students.

Instead of the above schedule, we would recommend:

Therapist One

- 2 -3 days in Doyle
- 2 days in Portola
- 1 day planning/ supporting students in pathway

Therapist Two

- 3 Days in Susanville
- Offer two days to other schools in the Susanville area (contract at our cost)

DIRECTOR'S RECOMMENDATION:

☒ Approve as Presented ☐ Disapprove

This action item concerns:

- ☒ Long Valley School
- ☒ Thompson Peak Charter



Long Valley Charter School

A Non-Profit Public Benefit Corporation

Administration of Medications and Health Emergencies Policy

Approved by: LVCS Board of Directors

Adopted: 3/9/2023

Policy #:5013

The Board of Directors of Long Valley Charter School (“LVCS” or “Charter School”), a California nonprofit public benefit corporation operating two individual public charter schools, adopts this Administration of Medications and Emergencies Policy.

I. Administration of Medications

The following policy regarding the administration of medications is applicable when the staff of Long Valley Charter School (LVCS) is responsible for the administration of, or assisting in the administration of, medication to students attending school during regular school hours, including before- or after-school programs, field trips, extracurricular and co-curricular activities, and camps or other activities that typically involve at least one overnight stay away from home, because administration of medication is absolutely necessary during school hours and the student cannot self-administer or another family member cannot administer the medication at school.

Requirements for Administration or Assistance

Before LVCS will allow a student to carry and self-administer prescription auto-injectable epinephrine, or inhaled asthma medication, or have authorized School personnel administer medications or otherwise assist a student in administering his or her medication, LVCS must receive the following:

- The LVCS Permission to Administer Medication at School Form (Appendix A) filled out by the student’s authorized health care provider specifying the medication the student is to take, the dosage, and the period of time during which the medication is to be taken and a statement that the medications must be taken during regular school hours, as well as detailing the method, amount and time schedule by which the medication is to be taken.
- A written statement by the student’s parent or guardian, as indicated on the LVCS Permission to Administer Medication at School Form, which authorizes school personnel to administer the medication as ordered by the health care provider. This statement also provides express permission for LVCS to communicate directly with the authorized health care provider, as may be necessary, regarding the authorized health care provider’s written order.
-

In the cases of self-administration of asthma medication or prescription auto-injectable epinephrine, LVCS must receive a confirmation from the authorized health care provider, via the LVCS Permission to Self-Administer Medication at School Form (Appendix B), that the student is able to self-carry and self-administer the medication and a written statement from the parent/guardian consenting to the student’s self-administration and releasing LVCS and its personnel from civil liability if the self-administering student suffers any adverse reaction by self-administering his/her medication. Education Code §§ 49423, 49423.1.

New statements by the parent/guardian and the authorized health care provider shall be required annually and whenever there is a change in the student’s authorized health care provider, or a change in the

medication, dosage, method by which the medication is required to be taken or date(s), or time(s) the medication is required to be taken. If there is not a current written statement by the student's parent or guardian and authorized health care provider, LVCS may not administer or assist in administration of medication. LVCS will provide each parent with a reminder at the beginning of each school year that they are required to provide the proper written statements.

Parent(s)/guardian(s) of students requiring administration of medication or assistance with administration of medication shall personally deliver (or, if age appropriate, have the student deliver) the medication for administration to the Site Administrator, Educational Specialist or authorized School personnel.

Responses to the Parent/Guardian upon Request

LVCS shall provide a response to the parent/guardian within 10 business days of receiving the request for administration and the physician statement regarding which School employees, if any, will administer medication to the student, and what the employees of LVCS will do to administer the medication to the student or otherwise assist the student in the administration of the medication.

Termination of Consent

Parent(s)/guardian(s) of students who have previously provided consent for LVCS to administer medication or assist a student with the administration of medication may terminate consent by providing LVCS with a signed written withdrawal of consent on a form obtained from the office of the LVCS Executive Director.

Authorized Personnel

A designated School employee who is legally able to and has consented to administer or assist in administering the medication to students will administer the medication or otherwise assist the students.

Storage of Medication

Medication for administration to students shall be maintained in a locked cabinet by school personnel. It shall be clearly marked for easy identification. If the medication requires refrigeration, the medication shall be stored in a refrigerator in a locked office, which may only be accessed by the LVCS authorized personnel. If the stored medication is unused, discontinued or outdated, the medication shall be returned to the student's parent/guardian where possible. If not possible, LVCS will dispose of the medication by the end of the school year in accordance with applicable law.

Confidentiality

School personnel with knowledge of the medical needs of students shall maintain the students' confidentiality. Any discussions with parents/guardians and/or authorized health care providers shall take place in an area that ensures student confidentiality. All medication records or other documentation relating to a student's medication needs shall be maintained in a location where access is restricted to the LVCS Executive Director, Site Administrator or designated School employees.

Medication Record

LVCS shall maintain a medication record for each student that is allowed to carry and self-administer medication and for each student to whom medication is administered or other assistance is provided in the administration of medication.

The medication record shall contain the following:

1) The authorized health care provider's written statement; 2) The written statement of the parent/guardian; 3) A medication log (see below); 4) Any other written documentation related to the administration of the medication to the student or otherwise assisting the pupil in the administration of the medication.

The Medication Administration Log (Appendix 3) shall contain the following information:

1) Student's name; 2) Name of the medication the student is required to take; 3) Dose of medication; 4) Method by which the pupil is required to take the medication; 5) Time the medication is to be taken during the regular school day; 6) Date(s) on which the student is required to take the medication; 7) Authorized health care provider's name and contact information; and 8) A space for daily recording of medication administration to the student or otherwise assisting the student, such as date, time, amount, and signature of the individual administering the medication or otherwise assisting in administration of the medication.

Deviation from Authorized Health Care Provider's Written Statement

If a material or significant deviation from the authorized health care provider's written statement is discovered, notification as quickly as possible shall be made as follows: 1) If discovery is made by a licensed health care professional, notification of the deviation shall be in accordance with applicable standards of professional practice; 2) If discovery is made by an individual other than a licensed health care professional, notification shall be given to the LVCS Executive Director, the student's parent/guardian, any School employees that are licensed health care professionals and the student's authorized health care provider.

II. Health Emergencies

A. First Aid and CPR

All teachers are certified cardiopulmonary resuscitation (CPR) and use of an automated external defibrillator (AED) and are re-certified every two years. Every school site has an AED and First Aid Kit containing appropriate supplies. First aid will be administered whenever necessary by trained staff members. When necessary, the appropriate emergency personnel will be called to assist.

B. Resuscitation Orders

School employees are trained and expected to respond to emergency situations without discrimination. If any student needs resuscitation, trained staff shall make every effort to resuscitate him/her. The School does not accept or follow any parental or medical "do not resuscitate" orders, School staff should not be placed in the position of determining whether such orders should be followed. The School Director, or his/her designee, shall ensure that all parents/guardians are informed of this policy.

C. Emergency Contact Information

For the protection of a student's health and welfare, LVCS shall require the parent/guardian(s) of all students to keep current with LVCS emergency information including the home address and telephone number, business address and telephone number of the parent/guardian(s), and the name, address and telephone number of a relative or friend who is authorized to care for the student in any emergency situation if the parent/guardian cannot be reached.

D. Emergency Aid to Students with Anaphylactic Reaction

The School will provide emergency epinephrine auto-injectors to trained School personnel and those trained personnel may use those epinephrine auto-injectors to provide emergency medical aid to persons

suffering from an anaphylactic reaction. The training provided to School personnel shall be in compliance with the requirements of Education Code § 49414 and any regulations promulgated in line therewith.

Trained School personnel may immediately administer an epinephrine auto-injector to a person suffering, or reasonably believed to be suffering, from an anaphylaxis reaction at School or a School related activity when a physician is not immediately available.

For purposes of this policy, “anaphylaxis” means a potentially life-threatening hypersensitivity to a substance. Symptoms of anaphylaxis may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock or asthma. Causes of anaphylaxis may include, but are not limited to, an insect sting, food allergy, drug reaction and exercise.

E. Emergency Medication for Opioid Overdose

The school will provide emergency naloxone hydrochloride or another opioid antagonist to trained School personnel for the purpose of providing emergency medical aid to persons suffering, or reasonably believed to be suffering from an opioid overdose. The training provided to School personnel shall be in compliance with the requirements of Education Code § 49414.3 and any regulations promulgated in line therewith.

Trained School personnel may administer the Opioid Antagonist to a person exhibiting potentially life-threatening symptoms of an opioid overdose at school or a school activity when a physician is not immediately available. If the Opioid Antagonist is used, it shall be restocked as soon as reasonably possible, but no later than two weeks after it is used. The School’s supply of Opioid Antagonist shall be restocked before its expiration date.

If School personnel administers an Opioid Antagonist to a student, the School will call emergency services (9-1-1) and will contact the student’s parent/guardian.

The Executive Director is responsible for developing procedures to implement this policy.



Long Valley Charter School

Imagine-Achieve-Inspire

PERMISSION TO ADMINISTER MEDICATION AT SCHOOL

Student Name: _____ Birthdate: _____

TO BE COMPLETED BY AUTHORIZED HEALTH CARE PROVIDER

Diagnosis or purpose for medication during the school day: _____

Name of medication

Dosage

Schedule

Length of time medication is to be taken? _____

Possible side effects or special instructions: _____

It is my judgement that the above medication must be scheduled during school hours and the taking of such medication may be given by school personnel as instructed. I understand that school personnel may consult with me regarding the administration of this medication if parent consent is given.

Signature of Physician

Date

Physician Printed Name

Phone Number

PARENT/GUARDIAN REQUEST AND AUTHORIZATION

For the 20__-20__ school year, I request Long Valley Charter personnel to administer the above referenced medication to my child. I give permission for school personnel to communicate with the above health care provider on matters related to this medication.

I acknowledge that I have an obligation to report and obtain a new authorization form if the student's medication, dosage, frequency of administration, health care provider or reason for administration changes during the school year.

I understand that the school must receive the medication in a container with the pharmacy label that indicates the name of the student, health care provider's name, medication, dose and frequency. I understand the medication must be delivered to the school by the parent/guardian or adult designee and that it is my responsibility to pick up the medication no later than the last day of school.

I recognize that the school is not legally required to administer medication. I hereby release and hold harmless Long Valley Charter School, its officers, and employees from any and all civil liability if my child suffers any adverse reaction as the result of administering the medication as instructed above.

Signature of Parent/Guardian

Date

Parent/ Guardian Printed Name

Phone Number

PROCEDURES FOR ADMINISTRATION OF MEDICATION

1. The physician or licensed health care provider must complete the Health Care Provider section.
2. Parent/Guardian must complete the Parent/Guardian Consent section of this form.
3. Once completed, the Parent/Guardian will meet with the Site Administrator to verify the details and receive the medication.
4. The Site Administrator will then communicate the information about the administration of the medication with personnel responsible.
5. Medication will be stored in a secure location.
6. In the case of a school field trip, the Site Administrator will make arrangements for offsite administration if during the time of scheduled doses.
7. Only the parent/guardian or other adult designee may drop off and pick up the medication. If the medication is not picked up on the last day of school, the medication is to be discarded.



Long Valley Charter School

Imagine-Achieve-Inspire

PARENT/GUARDIAN CONSENT FOR SELF-ADMINISTRATION OF MEDICATION CONSENT TO RELEASE MEDICAL INFORMATION AND RELEASE OF LIABILITY

Student Name: _____ Birthdate: _____

For the 20____-20____ school year, I hereby consent to allow my child to carry and self-administer the following medication during the regular school day or while at school related activities:

☐ Inhaled asthma medication ☐ Auto-injectable epinephrine

I acknowledge that I have an obligation to report and obtain a new consent form if the student's medication, dosage, frequency of administration, or reason for administration changes during the school year. I understand that my child is subject to disciplinary action if the medication is used in a manner other than prescribed.

I give permission to Long Valley Charter School personnel to exchange information with the student's physician regarding the self-administration of the above-mentioned medication if questions or concerns arise.

I hereby release and hold harmless Long Valley Charter School, its officers, and employees from any and all civil liability if my child suffers any adverse reaction as the result of self-administering the medication.

Signature of Parent/Guardian

Date

Parent/ Guardian Printed Name

Phone Number

PHYSICIAN STATEMENT SUPPORTING SELF-ADMINISTRATION OF MEDICATION

This is to confirm that _____ is able to self-administer the following auto-injectable epinephrine or inhaled asthma medication without assistance:

Name of medication

Method of self-administration

Dosage

Schedule

Side effects or special instructions:

I understand that if parent consent is given, school personnel may contact me to discuss the student's self-administration of this medication if question or concerns arise.

Signature of Physician

Date

Physician Printed Name

Phone Number

PROCEDURES FOR SELF-ADMINISTRATION CONSENT

1. The physician or licensed health care provider must complete the Physician Statement section.
2. Parent/Guardian must complete the Parent/Guardian Consent section of this form.
3. Once completed, the Parent/Guardian will meet with the Site Administrator to verify the details. The Site Administrator will then communicate the information about permission for self-administration with the student's teachers and other personnel responsible for student supervision.



School Year: _____

Physician: _____ Phone: _____

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Long Valley Charter School

Imagine-Achieve-Inspire

Education for Foster and Mobile Youth Policy

Approved by: Board of Directors

Revised: 3/9/2023; 4/15/2021;
Adopted: 5/16/2017

Number: 6010

Introduction

The Governing Board of Long Valley Charter School (“Charter School”) recognizes that Foster and Mobile Youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and charter school academic standards, the Charter School shall provide them with full access to the Charter School’s educational program and implement strategies identified as required by law and necessary for the improvement of the academic achievement of foster youth in the Charter School’s local control and accountability plan (“LCAP”).

Definitions

- “*Foster youth*” means any of the following:
 1. A child who is the subject of a petition filed pursuant to California Welfare and Institutions Code (“WIC”) section 309 (whether or not the child has been removed from the child’s home by juvenile court).
 2. A child who is the subject of a petition filed pursuant WIC section 602, has been removed from the child’s home by the juvenile court, and is in foster care.
 3. A nonminor under the transition jurisdiction of the juvenile court, as described in WIC section 450, who satisfies all of the following criteria:
 - a. The nonminor has attained 18 years of age while under an order of foster care placement by the juvenile court.
 - b. The nonminor is in foster care under the placement and care responsibility of the county welfare department, county probation department, Indian tribe, consortium of tribes, or tribal organization.
 - c. The nonminor is participating in a transitional independent living case plan.
 4. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court.¹
 5. A child who is the subject of a voluntary placement agreement, as defined in WIC section 11400.
- “*Former juvenile court school student*” means a student who, upon completion of the student’s second year of high school, transfers from a juvenile court school to the Charter School, excluding a school district operated by the Division of Juvenile Justice of the Department of Corrections and Rehabilitation, from a juvenile court school.
- “*Child of a military family*” refers to a student who resides in the household of an active duty military member.

¹ The Charter School shall not require an Indian tribe or tribal court representative to certify that any student is a dependent of an Indian tribe, consortium of tribes, or tribal organization.

- “*Currently Migratory Child*” refers to a child who, within the last 12-months, has moved with a parent, guardian, or other person having custody to the Charter School from another Local Educational Agency (“LEA”), either within California or from another state, so that the child or a member of the child’s immediate family might secure temporary or seasonal employment in an agricultural or fishing activity, and whose parents or guardians have been informed of the child’s eligibility for migrant education services. This includes a child who, without the parent/guardian, has continued to migrate annually to secure temporary or seasonal employment in an agricultural or fishing activity.
- “*Student participating in a newcomer program*” means a student who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant students that has as a primary objective the development of English language proficiency.
- “*Educational Rights Holder*” (“ERH”) means a parent, guardian, responsible adult appointed by a court to make educational decisions for a minor pursuant to WIC sections 319, 361 or 726, or a person holding the right to make educational decisions for the student pursuant to Education Code section 56055.
- “*School of origin*” means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the student was last enrolled, or if there is some other school that the foster youth attended within the immediately preceding 15 months, the Charter School liaison for foster youth, in consultation with and with the agreement of the foster youth and the ERH for the youth, shall determine, in the best interests of the foster youth, the school that shall be deemed the school of origin.

Within this Policy, foster/juvenile court youth, former juvenile court school students, a child of a military family, a currently migratory child, and a student participating in the newcomer program will be referred to collectively as “Foster and Mobile Youth.”

Foster and Mobile Youth Liaison

In order to help facilitate the enrollment, placement, and transfer of Foster and Mobile Youth to the Charter School, the Governing Board shall designate a Foster and Mobile Youth liaison. The Governing Board designates the following position as the Charter School’s liaison for Foster and Mobile Youth:

Long Valley Doyle:

Misty Brussatoi, Principal, mbrussatoi@longvalleycs.org 530-827-2395

Long Valley Portola:

Jerad Morgan, Site Administrator, jmorgan@longvalleycs.org 530-832-5507

Thompson Peak Charter:

Stephanie Preston, Site Administrator, spreston@longvalleycs.org 530-257-7300

The Foster and Mobile Youth Liaison shall be responsible for the following:

1. Ensure and facilitate the proper educational placement, enrollment in the Charter School, and checkout from the Charter School of foster youth.
2. Ensure proper transfer of credits, records, and grades when foster youth transfer to or from the Charter School.

3. When a foster youth is enrolling in the Charter School, the Foster and Mobile Youth Liaison shall contact the school last attended by the student within two (2) business days to obtain all academic and other records. The last school attended by the foster youth shall provide all required records to the new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. When a foster youth is transferring to a new school, the Foster and Mobile Youth Liaison shall provide the student's records to the new school within two (2) business days of receiving the new school's request, regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the Charter School.
4. When required by law, notify the foster youth's attorney and the appropriate representative of the county child welfare agency at least ten (10) calendar days preceding the date of the following:
 - a. An expulsion hearing for a discretionary act under the Charter School's charter.
 - b. Any meeting to extend a suspension until an expulsion decision is rendered if the decision to recommend expulsion is a discretionary act under the Charter School's charter. The foster youth's attorney and the agency representative will be invited to participate.
 - c. A manifestation determination meeting prior to a change in the foster youth's placement if the change in placement is due to an act for which the recommendation for expulsion is discretionary and the student is a student with a disability under state and federal special education laws. The foster youth's attorney and the agency representative will be invited to participate.
5. Develop protocols and procedures for creating awareness for Charter School staff, including but not limited to site administrators, clerical/reception staff and the registrar of the requirements for the proper enrollment, placement, and transfer of foster youth.

This Policy does not grant the Foster and Mobile Youth Liaison authority that supersedes the authority granted under state and federal law to a parent or legal guardian retaining educational rights, a responsible person appointed by the court to represent the child pursuant to WIC sections 319, 361 or 726, a surrogate parent, or a foster parent exercising authority under Education Code section 56055. The role of the Foster and Mobile Youth Liaison is advisory with respect to placement options and determination of the school of origin.

School Stability and Enrollment

The Charter School will work with foster youth and their ERH to ensure that each foster youth is placed in the least restrictive educational programs and has access to the academic resources, services, and extracurricular and enrichment activities that are available to all students, including, but not limited to, interscholastic sports. All decisions regarding a foster youth's education and placement will be based on the best interest of the child and shall consider, among other factors, educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin if it is their best interest. The Charter School will immediately

enroll a foster youth, a currently migratory child, or child of a military family seeking reenrollment in the Charter School as their school of origin.

A foster youth, currently migratory child, or child of a military family who seeks to transfer to the Charter School will be immediately enrolled (subject to the Charter School's capacity, if the Charter School is not the student's school of origin, and pursuant to the procedures stated in the Charter School's charter and Board policy) even if the student has outstanding fees, fines, textbooks, or other items or monies due to the school last attended or is unable to meet normal enrollment documentation or school uniform requirements (e.g. producing medical records or academic records from a previous school).

At the initial detention or placement, or any subsequent change in placement, a foster youth may continue in their school of origin for the duration of the court's jurisdiction. A currently migratory child or child of a military family may continue in their school of origin as long as the student meets the definition of a currently migratory child or child of a military family as described above. Foster youth, currently migratory children, and children of military families have the right to remain in their school of origin following the termination of the court's jurisdiction or termination of the child's status as a currently migratory child or child of a military family, as follows:

1. For students in Kindergarten through eighth grade, inclusive, the student will be allowed to continue in the school of origin through the duration of the academic year in which the student's status changed.
2. For students enrolled in high school, the student will be allowed to continue in the school of origin through graduation.

If the foster youth, currently migratory child or child of a military family is transitioning between school grade levels, the youth shall be allowed to continue in the district of origin in the same attendance area to provide the youth the benefit of matriculating with their peers in accordance with the established feeder patterns of school districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The Foster and Mobile Youth Liaison may, in consultation with and with the agreement of the foster youth and the ERH for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the student be enrolled in any district school that the student would otherwise be eligible to attend as a resident of the school district or in the Charter School consistent with current enrollment procedures. All decisions shall be made in accordance with the foster youth's best interests.

Prior to making any recommendation to move a foster youth from their school of origin, the Foster and Mobile Youth Liaison shall provide the foster youth and the foster youth's ERH with a written explanation of the basis for the recommendation and how the recommendation serves the foster youth's best interests.

If any dispute arises regarding a foster youth's request to remain in the Charter School as the foster youth's school of origin, the foster youth has the right to remain in the Charter School pending resolution of the dispute. The dispute shall be resolved in accordance with the existing Charter School dispute resolution process.

Transportation

The Charter School shall not be responsible for providing transportation to allow a foster youth to attend school, unless there is an agreement with a local child welfare agency that the Charter School assumes part or all of the transportation costs in accordance with Section 6312(c)(5) of Title 20 of the United States Code, or unless required by federal law. The Charter School is not prohibited from providing transportation, at its discretion, to allow a foster youth to attend school.

In accordance with Section 6312(c)(5) of Title 20 of the United States Code, the Charter School shall collaborate with local child welfare agencies to develop and implement clear written procedures to address the transportation needs of foster youth to maintain them in their school of origin, when it is in the best interest of the youth.

For any student who has an individualized education program (“IEP”), the student’s IEP team will determine if the student requires special education transportation as a related service regardless of the student’s status.

Effect of Absences on Grades

The grades of a foster youth shall not be lowered for any absence from the Charter School that is due to either of the following circumstances:

- a. A decision by a court or placement agency to change the student’s placement, in which case the student’s grades shall be calculated as of the date the student left school.
- b. A verified court appearance or related court-ordered activity.

Transfer of Coursework and Credits

The Charter School shall accept coursework satisfactorily completed by a Foster and Mobile Youth while attending another public school², a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency even if the student did not complete the entire course and shall issue that student full or partial credit for the coursework completed. The credits accepted pursuant to this paragraph shall be applied for enrollment purposes to the same or equivalent course, if applicable, as the coursework completed in the prior public school, juvenile court school, charter school, school in a country other than the United States, or nonpublic, nonsectarian school. For purposes of the official transcript, the credits accepted pursuant to this paragraph shall be added to the credits earned from the same or equivalent course for purposes of calculating the total credits earned for the course but shall separately identify the school and local educational agency in which the credits were earned.

If a Foster and Mobile Youth transfers in or out of Charter School, Charter School shall issue the full and partial credits on an official transcript for the pupil and shall ensure the transcript includes all of the following:

- a. All full and partial credits and grades earned based on any measure of full or partial coursework being satisfactorily completed, including a determination of the days of enrollment or seat time, or both, if applicable, at a school of that local educational agency

² For purposes of coursework completed by a student who is a child of a military family, “public school” includes schools operated by the United States Department of Defense.

or a prior local educational agency, or any other public school, juvenile court school, charter school, school in a country other than the United States, or nonpublic, nonsectarian school.

- b. The credits and grades for each school and local educational agency listed separately so it is clear where they were earned.
- c. A complete record of the pupil's seat time, including both period attendance and days of enrollment.

If Charter School has knowledge that the transcript from the transferring local educational agency may not include certain credits or grades for the pupil, it shall contact the prior local educational agency within two business days to request that the prior local educational agency issue full or partial credits pursuant to this paragraph. The prior local educational agency shall issue appropriate credits and provide all academic and other records to Charter School within two business days of the request.

If the Foster and Mobile Youth did not complete the entire course, the student shall be issued partial credit for the coursework completed and shall not be required to retake the portion of the course that the student completed at another school unless the Charter School, in consultation with the student's ERH, finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a Foster and Mobile Youth in any particular course, the student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course.

In no event shall the Charter School prevent a Foster and Mobile Youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California.

Applicability of Graduation Requirements

To obtain a high school diploma from the Charter School, a student must complete all courses required by the Charter School and fulfill any additional graduation requirements prescribed by the Board. However, Foster and Mobile Youth who transfer to the Charter School any time after the completion of their second year of high school, and students participating in a newcomer program who are in their third or fourth year of high school, shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a Foster and Mobile Youth is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of the student's school enrollment may be used, whichever will qualify the student for the exemption. For a student participating in a newcomer program, enrollment in grade 11 or 12 may be used to determine whether the student is in their third or fourth year of high school.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the ERH, and where applicable, the student's social worker or probation officer, of the availability of the exemption and whether the student qualifies for the exemption. If the Charter

School fails to provide timely notice of the availability of the exemption, the Foster and Mobile Youth shall be eligible for the exemption from the additional graduation requirements once notified, even if that notification occurs after the termination of the court's jurisdiction over the student, if the foster youth otherwise qualifies for the exemption.

If a student is exempted from the Charter School's additional graduation requirements pursuant to this Policy and completes the statewide coursework requirements specified in Educational Code section 51225.3 before the end of their fourth year of high school and that student would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of their fourth year of high school.

The Executive Director or designee shall notify a Foster and Mobile Youth and their ERH if the Charter School grants an exemption from the additional graduation requirements, and shall consult with the Foster and Mobile Youth and their ERH. The consultation shall include all of the following:

1. Discussion regarding how any of the requirements that are waived may affect the pupil's postsecondary education or vocation plans, including the ability to gain admission to a postsecondary educational institution.
2. Discussion and information about other options available to the pupil, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges.
3. Consideration of the pupil's academic data and any other information relevant to making an informed decision on whether to accept the exemption.

A Foster and Mobile Youth who would otherwise be entitled to remain in attendance at the Charter School shall not be required to accept the exemption from additional graduation requirements or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether those courses are required for statewide graduation requirements.

If a Foster and Mobile Youth who was eligible for an exemption and 1) was not properly notified of the availability of the exemption, or 2) previously declined the exemption pursuant to this Policy, the Charter School shall exempt the student within thirty (30) days of the exemption request, if an exemption is requested by the youth and the youth at one time qualified for the exemption, even if the pupil is no longer a Foster and Mobile Youth or the court's jurisdiction of the pupil has terminated. Likewise, if the youth is exempted, the Charter School may not revoke the exemption.

If a Foster and Mobile Youth is exempted from additional graduation requirements pursuant to this section, the exemption shall continue to apply after the termination of the court's jurisdiction over the student or after the termination of circumstances which make the student eligible while they are enrolled in school or if the student transfers to another school, including a charter school, or school district.

The Charter School shall not require or request a Foster and Mobile Youth to transfer schools in order to qualify for an exemption from additional graduation requirements, and no Foster and Mobile Youth or any person acting on behalf of a Foster and Mobile Youth may request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

Upon making a finding that a Foster and Mobile Youth is reasonably able to complete the Charter School's additional graduation requirements within the student's fifth year of high school, the Executive Director or designee shall:

1. Consult with the student and the student's ERH of the student's option to remain in school for a fifth year to complete the Charter School's graduation requirements, consistent with the laws regarding continuous enrollment and satisfactory progress for Charter School students over age 19.
2. Consult with the student and the student's ERH how remaining in school for a fifth year will affect the student's ability to gain admission to a postsecondary educational institution.
3. Consult with and provide information to the student about transfer opportunities available through the California Community Colleges.
4. Upon agreement with the student or, if the student is under 18 years of age, the ERH, permit the student to stay in school for a fifth year to complete the Charter School's graduation requirements.

Through January 1, 2028, upon making a finding that a Foster and Mobile Youth **is not reasonably able to complete the Charter School's additional graduation requirements but is reasonably able to complete state coursework requirements specified in Education Code Section 51225.3** within the student's fifth year of high school, the Executive Director or designee shall exempt the pupil from Charter School's graduation requirements and provide pupil the option of remaining in school for a fifth (5th) year to complete the statewide coursework requirements. Charter School shall consult with the Foster and Mobile Youth and the ERH regarding all of the following:

1. The pupil's option to remain in school for a fifth year to complete the statewide coursework requirements.
2. How waiving the local educational requirements and remaining in school for a fifth year may affect the pupil's postsecondary education or vocation plans, including the ability to gain admission to a institution of higher education.
3. Whether any other options are available to the pupil, including, but not limited to, possible credit recovery, and any transfer opportunities available through the California Community Colleges.
4. The pupil's academic data and any other information relevant to making an informed decision on whether to accept the exemption and option to remain in school for a fifth year to complete the statewide coursework requirements.

If a Foster and Mobile Youth is not eligible for an exemption in the year in which the pupil transfers between schools, because Charter School makes a finding that the pupil is reasonably able to complete Charter School's additional graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school, then Charter School shall do the following:

- 1) Within the first 30 calendar days of the **following** academic year, Charter School shall reevaluate eligibility;
- 2) Provide written notice to the pupil, the ERH, and the pupil's social worker or probation officer, if applicable, whether the pupil qualifies for an exemption , based on the course completion status of the pupil at the time of reevaluation, to determine if the pupil continues to be reasonably able to complete Charter School's additional graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

- 3) If, given their course completion status at that time the reevaluation is conducted, the pupil is not reasonably able to complete Charter School additional graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school, the Charter School shall:
 - i. provide the pupil with the option to receive an exemption from all coursework and other requirements adopted by the governing board body of Charter School that are in addition to the statewide coursework requirements specified in Section 51225.3, or
 - ii. to stay in school for a fifth year to complete the Charter School's additional graduation requirements.

Charter School shall provide notification of the availability of these options. The pupil (if not a minor) or the ERH shall have sole discretion whether to accept the exemption, based on the pupil's best educational interests.

If a juvenile court youth satisfies the requirements for high school graduation while enrolled at a juvenile court school but has elected to decline the issuance of the diploma for the purpose of taking additional coursework, the Charter School will not prevent the juvenile court youth from enrolling in the Charter School and pursuing additional coursework if requested by the youth or by the youth's ERH.

Eligibility for Extracurricular Activities

A student who is in foster care whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities.

Waiver of Fees for Afterschool Programs

The Charter School shall not charge any student who the Charter School knows is in foster care any family fees associated with an After-School Education operated by the Charter School.

Student Records

When the Charter School receives a transfer request and/or student records request for the educational information and records of a foster youth from a new LEA, the Charter School shall provide these student records within two (2) business days. The Charter School shall compile the complete educational record of the student, including but not limited to a determination of seat time, full or partial credits earned, current classes and grades, immunization and other records, and, if applicable, a copy of the student's special education records including assessments, IEPs, and/or 504 plans. All requests for student records will be shared with the Foster and Mobile Youth Liaison, who shall be aware of the specific educational record keeping needs of Foster and Mobile Youth.

In accordance with the Charter School's Educational Records and Student Information Policy, under limited circumstances, the Charter School may disclose student records or personally identifiable information contained in those records to certain requesting parties including but not limited to a foster family agency and state and local authorities within a juvenile justice system, without parental consent.

Complaints of Noncompliance

Complaints of noncompliance with this Policy shall be governed by the Charter School's Uniform Complaint Procedures. A copy of the Uniform Complaint Policy and Procedures is available upon request at the main office.

Reporting Requirements

Charter School shall report to the California Department of Education ("CDE") annually on the number of pupils who, for the prior school year, graduated with an exemption from the Charter School's graduation requirements that are in addition to the statewide coursework requirements. This data shall be reported for pupils graduating in the fourth year and fifth year cohorts, and shall be disaggregated by cohort, pupil category, race, and disability status. The CDE shall make this data publicly available on an annual basis aligned with other reporting timelines for the California dashboard graduation data. For purposes of this subdivision, "pupil category" means the categories of pupils identified in the "Definitions" section of this Policy, above.

**LONG VALLEY CHARTER SCHOOL
BOARD RECOMMENDATION FORM**

AGENDA ITEM: Enrollment Capacity

SUMMARY:

The schools' charters state:

The enrollment capacity level is set by the Long Valley Charter School Board of Directors.

The Governing Board also approved Policy 6018 on Admissions Procedures which provides further guidelines for enrollment. We annually designate the periods for re-enrollment, open enrollment, and lottery drawing (if needed).

ENROLLMENT CAPACITY

School	Enrollment 3/2/2023	Enrollment Capacity for 2022-23	Enrollment Capacity for 2023-24
LVS-Doyle	178	187	217
LVS-Portola	65	110	104
Thompson Peak	154	165	175

While the above represents overall capacity, individual teachers and classrooms have limits.

Independent Study Teachers at the resource centers have rosters of 26 students, with a maximum limit of 30 when necessary. Some staff members are assigned other duties and their roster limits are reduced based on those duties.

Doyle classrooms have the following limits by grade level; these are the anticipated classes in 2023-24 based on current students, students on a lottery wait list and the need to add an additional classroom. If the additional classroom is not added, the limit will be 187.

Grades/Classes	Limit	Grades/Classes	Limit
TK/K	17	6/7	26
1	24	8	26
2/3	25	IS TK-8 (also provides Rtl)	20
3/4	25	High School	28
5/6	26		

DIRECTOR'S RECOMMENDATION:

☒ Approve as Presented ☐ Disapprove

This action item concerns:

- ☒ Long Valley School
- ☒ Thompson Peak Charter